

North Carolina State Improvement Project
Levels of Engagement
Goals, Expectations, Requirements, and Application Alignment

Best Practice Centers Eight Centers

**\$40,000 per year with
continuation contingent upon
progress towards goals**



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8 Best Practice Centers = \$40,000 per year with continuation contingent upon progress towards goals.

Goal(s)	Expectations	Requirements- Selected Best Practice Centers demonstrate leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
<p>Model implementation frameworks and best practices of comprehensive professional development.</p> <p>Provide regional accessibility to professional development & technical assistance.</p>	<p>Actively implement comprehensive professional development on evidence based practices within a two-school feeder pattern.</p>	<p>Best Practice Centers will demonstrate well established, highly functioning, committed, cross-curricular teaming structures in the LEA and schools that will work closely with the NC SIP regional team.</p> <p>The LEA team will include the following leadership roles: Superintendent, Exceptional Children Director, Curriculum Director/s, identified Building Principal/s, NC SIP Coordinator/s, Instructional Coach/es, Reading and/or Math Foundations Instructor/s, Instructional Technology representative, Teacher/s, and Parent Advisor/s. In addition, LEA teams will have the opportunity to work with a NC SIP Institute of Higher Education (IHE) representative.</p>	<p>How do you involve stakeholders in decision making?</p> <p>District Level Implementation Team Composition table (in application).</p> <p>School Selection document (in application).</p> <p>How did you select which schools will be involved with implementation?</p> <p>Describe the plan for communication between the LEA and school implementation teams to overcome implementation barriers.</p>	<p>Applicant submits the school improvement plan for each selected school.</p> <p>Developmental review item related to NC SIP Advisory Team meetings.</p>



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Goal(s)	Expectations	Requirements- Selected Best Practice Centers demonstrate leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
	Develop regional teaming structures with NC SIP staff & regional coaches	<p>Best Practice Centers will develop capacity for usability cycles by initially choosing an elementary and feeder pattern aligned middle school whose staff will participate in expected school-wide professional development. In addition, schools will welcome NC SIP LEA and School implementation teams to participate in future professional development opportunities and observation of best practices. Professional development will include:</p> <ul style="list-style-type: none"> • All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction (a newly developed one-day course for administrators) • Reading and Math Foundations • Evidence Based Program Training (identified based on student data and need) • Coaching • Co-teaching for Administrators and Teachers • Adolescent Literacy 	Provide a draft Training and Coaching Plan for All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction, Math and Reading Foundations, Co-Teaching, Adolescent Literacy (use template provided).	<p>Developmental review items related to coaching.</p> <p>Historical capacity with development of Reading and Math Foundations instructors and administrator participation.</p>



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Goal(s)	Expectations	Requirements- Selected best practice centers demonstrate leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
	Use an efficient Decision Support Data System to inform Plan-Do-Study-Act implementation cycles.	Best Practice Sites will develop implementation fidelity in each of the content areas bulleted in the section above by regularly collecting, submitting, and analyzing the following data sources: teacher fidelity observations; follow-up coaching evaluations; student pre- and post-assessments and regularly scheduled progress monitoring; parent satisfaction and engagement; district, school, and teacher collaboration; administrator and teacher professional development logs; visitation/observation log; and scheduled formative and summative assessments involving the NC SIP grant evaluation team.	Describe a current process that your district and school teams use for efficiently collecting, analyzing, and responding to data.	Developmental review item regarding timely submission of data. Review of NC SIP database submissions.
	LEA data sources will be used to develop a customized NC SIP participation plan.		Describe the data analysis process to determine the level of engagement for which you are applying.	LEA Self-Assessment



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Demonstration Sites
Approximately 15 Sites

**\$20,000 per year with
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Approximately 15 Demonstration Sites = \$20,000 per year with continuation contingent upon progress towards goals.

Goal(s)	Expectations	Requirements- Selected Demonstration Sites develop leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
Develop implementation frameworks and best practices of comprehensive professional development.	LEA and school staff (one elementary and one middle school in a feeder pattern) will work to strengthen teaming structures and school-wide implementation of evidence based practices for students with disabilities.	<p>Demonstration sites will develop well established, highly functioning, committed, cross-curricular teaming structures in the LEA and schools that will work closely with the NC SIP regional team.</p> <p>The LEA team will include the following roles: Superintendent, Exceptional Children Director, Curriculum Director/s, identified Building Principal/s, NC SIP Coordinator/s, Instructional Coach/es, Reading or Math Foundations Instructor/s, Instructional Technology representative, Teacher/s, and Parent Advisor/s. In addition, LEA teams will have the opportunity to work with a NC SIP Institute of Higher Education (IHE) representative.</p>	<p>How do you involve stakeholders in decision making?</p> <p>District level implementation team composition table (in application)</p> <p>Selection schools table (in application)</p> <p>How did you select which schools will be involved with implementation?</p> <p>Describe the plan for communication between the LEA and school implementation teams to overcome implementation barriers.</p>	<p>Applicant submits the school improvement plan for each selected school.</p> <p>Developmental review item related to NC SIP Advisory Team meetings</p>



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Goal(s)	Expectations	Requirements- Selected Demonstration Sites develop leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
		<p>Demonstration Sites will increase school-wide capacity through analysis of data to select the professional development their elementary and middle school staff will participate in the first year. All demonstration sites will conduct All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction (a newly developed one day course for administrators) and Reading and Math Foundations. In addition, two additional content areas must be selected from the bulleted list below:</p> <ul style="list-style-type: none"> • Evidence Based Programs (identified based on student data and need) • Co-teaching for Administrators and Teachers • Adolescent Literacy 	<p>Provide a draft of training and coaching plan for the selected professional development (use template provided).</p>	<p>Developmental review items related to coaching.</p> <p>Historical capacity with development of Reading and Math Foundations instructors and administrator participation.</p>



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Goal(s)	Expectations	Requirements- Selected Demonstration Sites develop leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
	Develop an efficient Decision Support Data System to inform Plan-Do-Study-Act implementation cycles.	Selected Demonstration Sites will regularly collect and submit data on the following: leader and teacher fidelity observations; instructor fidelity; follow-up coaching; student pre and post assessments and regularly scheduled progress monitoring; parent satisfaction and engagement; district, school, and teacher collaboration; administrator and teacher professional development logs; scheduled formative and summative assessment involving the NC SIP grant evaluation team.	Describe a current process that your district and school teams use for collecting, analyzing, and responding to data.	Developmental review regarding timely submission of data; review of NC SIP database
	LEA data sources will be used to develop a customized NC SIP participation plan.		Describe the data analysis process to determine the level of engagement for which you are applying.	LEA Self-Assessment



Network Sites (Number Contingent on Submitted and Selected Applications)

**Up to \$10,000 per year with
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Network Sites = Up to \$10,000 per year with continuation contingent upon progress towards goals.				
Goal(s)	Expectations	Requirements- Selected Network Sites develop leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
To engage in exploration and implementation activities in order to develop and strengthen frameworks; aim to become a Demonstration Site or Best Practice Center.	The staff at these LEA sites will work to demonstrate the strengthening of their internal LEA and school teams; develop certified Reading and / or Math Foundations, Adolescent Literacy, and Co-Teaching instructors; and, increase the number of administrators and teachers who receive the identified professional development content.	<p>Network Sites will develop certified instructors that will provide the Reading and/ or Math Foundations courses and All Leaders Understand, Support, and Collaborate to Provide Evidence Based Instruction (a newly developed one-day course for administrators)courses with fidelity.</p> <p>In addition, the site will develop certified instructors to provide adolescent literacy or co-teaching courses (select one)</p>	<p>How do you involve stakeholders in decision making?</p> <p>District level implementation team composition table (in application)</p> <p>Instructor Selection table (in application)</p> <p>Provide a draft plan for developing instructors (use template provided).</p>	<p>Developmental review item related to NC SIP Advisory Team meetings</p> <p>Developmental Review items related to coaching</p> <p>Historical capacity with development of Reading and Math Foundations instructors and administrator participation</p>



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Goal(s)	Expectations	Requirements- Selected network sites develop leadership, readiness, and staff buy-in.	Related Application Questions	Existing Data Sources to be Reviewed*
	LEA data will be used to develop the NC SIP participation plan.	Network sites will collect and submit data on: instructor fidelity; follow-up coaching; parent satisfaction; district, school, and teacher collaboration; administrator and teacher professional development logs; scheduled formative and summative assessment involving the NC SIP grant evaluation team.	Describe a current process that your district and school teams use for collecting, analyzing, and responding to data. Describe the data analysis process to determine the level of engagement for which you are applying.	Developmental review regarding timely submission of data; review of NC SIP database LEA Self-Assessment

***Consideration will be made in the weighted scoring of site applications with no historical NC SIP data. A lack of previous data will not hinder an application’s potential for selection.**

