



## Reading Foundations Training

Exploration	Installation	Initial Implementation	Full Implementation
<ul style="list-style-type: none"> <li>• Select staff members are scheduled to attend a Regional Reading Foundations Training</li> <li>• Identification of potential Reading Foundation Trainers</li> <li>• Identification of first cohort of data collection teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Select staff members are in the process of becoming Reading Foundations Trainers</li> <li>• An initial Reading Foundations Training has been scheduled in the LEA</li> <li>• Teachers of data collection classrooms have completed Reading Foundations Training</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of at least one Reading Foundations Training in the LEA per year (consists of EC and General Education Teachers)</li> <li>• Review of evaluation results occurs which involves team planning for next steps</li> </ul>	<ul style="list-style-type: none"> <li>• A team of RFT trainers is in place that consists of EC, Gen. Ed, SLP, and/or Title One staff</li> <li>• The plan involves a system for including participants from neighboring LEAs</li> <li>• The plan includes delivering training to K-12 EC, Gen. ED., Title 1, and ELL teachers</li> <li>• Two or more Reading Foundation Training groups have been scheduled</li> <li>• 100% of the K-8 staff members are trained</li> <li>• System includes plan for stakeholders to gather and respond to training evaluation data</li> <li>• The plan provides for ongoing PD after Reading Foundations Training</li> <li>• The plan includes observing evidence of training impact on classroom strategies</li> <li>• Administration from selected schools has participated in Reading Foundations Training</li> </ul>