



## Project Implementation Rubric

Exploration	Installation	Initial Implementation	Full Implementation
<ul style="list-style-type: none"> <li>• An NCSIP Coordinator has been identified</li> <li>• School/s and teachers have been selected as data collection classrooms</li> <li>• The LEA has formed a group to begin developing a five-year/long range plan</li> </ul>	<ul style="list-style-type: none"> <li>• School/s and teacher/s have been selected to participate in the NCSIP project</li> <li>• The LEA's site description is up to date and has been submitted to Jen Averitt for posting on the NC SIP website</li> <li>• The LEA has a complete five-year/long range plan for the project</li> </ul>	<ul style="list-style-type: none"> <li>• The five-year/long range plan includes a strategic plan for increasing the numbers and levels of students to be served (Raw numbers included) each year.</li> <li>• The five-year/long range plan reflects growth in the number of teachers trained in both Foundations and research-based programs.</li> <li>• NCSIP Coordinator and EC Director conduct an initial meeting with principals and faculty to inform them of the project goals and long-range plan.</li> </ul>	<ul style="list-style-type: none"> <li>• The LEA has formed an NCSIP Advisory committee that meets at least three times a year.</li> <li>• The LEA's SIP Coordinator and EC Director holds annual meetings with all principals and teachers involved in the project.</li> <li>• There is evidence that the five-year/long range plan drives the project implementation (90% of this year's objectives were met).</li> <li>• If an objective was not met for this school year, an explanation and adjustment is included within the plan.</li> <li>• The LEA's comparison of the previous year's data collection forms to the current year's data collection forms demonstrates growth in numbers of classrooms and/or schools implementing research-based reading programs based on the long-range plan.</li> </ul>