



The North Carolina State Improvement Project
 Improving Instruction
 for Students With Disabilities

**Parent Satisfaction Math Survey
 2012-2013**

School District: _____

School Name: _____

Date: _____

Math Program: _____

To help our school continue to improve our math services, please respond to the following questions about your child's participation in NCSIP. If you prefer, you may complete this survey electronically at www.ncsip.org (Click on Parent Involvement and On-line Parent Satisfaction Math Survey) Your input is greatly valued and appreciated.

Directions: Please read and rate each statement below on a scale of 1 (strongly disagree) to 4 (strongly agree) based on your experience this school year.

1=strongly disagree

2= disagree

3=agree

4=strongly agree

Question	Rating
1. I am satisfied with the way the teacher has explained how the math program works and why it was selected to improve my child's specific problems in math.	
2. I believe the math program matches the needs of my child in math and addresses the goals and modifications on his/her Individual Educational Plan (IEP).	
3. The math teacher has shared ideas and activities that I can use at home to support my child in math.	
4a. The math teacher has been helpful in explaining the progress my child has made in this math program.	
4b. The math teacher has shared examples of my child's work that demonstrate how my child is performing in math.	
4c. I am satisfied with how often the math teacher communicates with me about my child's progress in math.	

Question	Rating
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5a. I think the math instruction my child receives has improved his/her ability in math.	
5b. I think the math instruction my child receives has improved his/her ability across different subject areas/classes.	
6. I think my child's math teacher has motivated and helped my child have a positive attitude towards math.	
7. Overall, I am satisfied with the support and math program instruction my child has received this school year.	
8a. I have attended additional parent activities, other than IEP yearly meetings or parent conferences, aimed at better preparing me to assist my child with his/her education (circle one). YES NO If YES, please list the activities you attended below:	
8b. If YES, to what extent do you agree that these activities better prepared you to assist your child with his/her education?	

Your comments and suggestions are important to us. Your comments are used for future planning to improve services and results for children with disabilities in math and our school's partnership with the North Carolina State Improvement Project.

Comments/Suggestions:

Thank you for your time and valuable responses!