

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Southwest
Schools	Anson County
Coordinator and Central Office	Wadesboro Primary School, Site/Center Betsy H. Ammons, principal, Coordinator Address: PO Box 317 1542 Hwy. 52 South Wadesboro, NC 28170 Phone: 704-694-4423 Fax: 704-695-1490 Email: ammons.betsy@anson.k12.nc.us
Exceptional Children/Literacy Programs, Director	Mrs. Glendora Hagins, EC Director Mrs. Frances Ann Williamson, Assist. Superintendent of Curriculum Anson County Schools Address: PO Box 719 320 Camden Road Wadesboro, NC 28170 Phone: 704-694-4417 ext.236 Fax: 704-695-1563 Email: hagins.Glendora@anson.k12.nc.us Williamson.frances@anson.k12.nc.us
Instructional Location(s)	Wadesboro Primary School PO Box 317 1542 Hwy. 52 South Wadesboro, NC 28170 704-694-4423

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Purpose and Goals

The goal of Wadesboro Primary School's implementation of Lindamood-Bell Phonics is to have all students reading on third grade level by the time they reach third grade. Data from TPRI, ITBS and NC EOG shows word recognition or the ability to visualize images suggested by words are weak skills in our students' reading ability. Training teachers will be an insurance of our teaching students in the development of sensory-cognitive processing for literacy skills.

Description Of Students

The 06-07 school year begins with 439 Kindergarten through 3rd grade students are presently enrolled. In this population, as of 9-1-06, the exceptional children's program will serve approximately:

- 60 students in speech/language**
- 5 students in physical therapy**
- 9 students in occupational therapy**
- 9 students in TMD (2 OHI, 3DD, 1 Autistic, 1 HI profound hearing loss)**
- 39 students in Cross Categorical (2 OHI, 7LD, 5 EMH, 25 DD)**

Description of Instructional Model

Lindamood-Bell is a sensory-cognitive program that helps students improve decoding speaking and spelling the sounds they see and hear in words. Students with weak phonemic awareness have difficulty that causes them to add, omit, substitute, and reverse letters and sounds within words. This weakness slows down the process of reading fluently and with comprehension. Lindamood Bell is an in-depth program on auditory discrimination.

Designated Teachers

Exceptional teachers, reading tutors, reading facilitators, several Kindergarten through Third Grade teachers were trained in LiPS

North Carolina State Improvement Project (NC SIP II)
The UNC Center for School Leadership Development
140 Friday Center Drive, Chapel Hill, NC 27517
919.843.5037



<http://www.ncsip.org>

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(Lindamood Phoneme Sequencing program in August 2006. the remaining staff will be trained in V/V (Visualizing and Verbalizing) before December 2006.
