

**Best Practice Site**  
**Teaching Students with Disabilities to Read and Write**

<b>Region</b>	Northwest
<b>Schools</b>	Ashe County
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<b>Instructional Location(s)</b>	Blue Ridge Elementary School 5778 NC Hwy. 88W PO Box 229 Warrensville, NC 28693 336.384.4500
<b>Purpose and Goals</b>	The purpose of the project is to provide quality training and to demonstrate effective, research-based instruction for teachers and staff at Blue Ridge Elementary School. The goal of the project is to improve the reading and writing performance of exceptional

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students and other students who are struggling with literacy development. These students have been identified at levels one or two on the Reading EOG and Writing performance tests within Blue Ridge Elementary School. In addition, our goal is to provide early literacy intervention in the K-2 classrooms using research-based programs in order to decrease the referrals to the Exceptional Children's Program and to improve literacy for all children.

#### Description Of Students

Students in the project will include K-2 students identified as EC, and other students identified as "at-risk" who are targeted for early intervention services, according to North Carolina K-2 Assessment scores. The project will also include EC and regular education students in grades 3-6 identified as non-proficient in reading and writing according to the North Carolina Accountability Model and school and district based assessments.

#### Description of Instructional Model

Instructional Settings:

Exceptional Children's program: Self-contained, Resource, and Inclusion

Literacy Program:

Inclusion, Small group, and Pull-Out instruction

#### Instructional Methods:

Research-based methods of assessing students, direct instructional practices using sequential and multi-sensory techniques for reading and writing.

#### Instructional Materials:

Language! 2<sup>nd</sup> and 3<sup>rd</sup> editions, Wilson Reading Program, Letterland Program, Scott Foresman Reading Street Series

#### Designated Teachers

Amanda Hipp, Cindy Wells, Tonya Blevins (EC)  
Sheila Tucker, Casey Bowen, Jenna Cash (Literacy)

North Carolina State Improvement Project (NC SIP II)  
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