

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Southeast
Schools	Brunswick County
Coordinator and Central Office	Tina Child Brunswick County Schools 35 Referendum Dr. Bolivia, NC 28422 Phone: 910-253-2966 Fax: 910-253-2962 Email: tchild@bcswan.net
Exceptional Children/Literacy Programs, Director	Jessica Swencki, EC Director Brunswick County Schools 35 Referendum Dr. Bolivia, NC 28422 Phone: 910-253-2900 Fax: 910-253-2962 Email: jswencki@bcswan.net
Instructional Location(s)	Leland Middle School Patricia Underwood, Principal 927 Old Fayetteville Rd., NE Leland, NC 28451 Phone: 910-3710-3030 Fax: 910-371-0647 Email: punderwood@bcswan.net
	Shalotte Middle School Paul Price, Principal 225 Village Rd. Shalotte, NC 28459 Phone: 910-754-6882

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Fax: 910-754-3102
Email: paul_price@bcswan.net

Purpose and Goals

Brunswick County Schools is committed to increase students with disabilities' ability to read and write to a proficient level to enable them to be successful in academic as well as community settings. Our goal is to further educate special needs and general education teachers with researched based information and programs to help facilitate their understanding and implementation of reading practices and instruction.

Description Of Students

The students in the Middle Schools are both General Ed. and students with disabilities. The classifications include: Autism, Deafness and Hearing Impairment, Intellectual Disability, Multiple Disabilities, Other Health Impairment, and Serious Emotional Impairment. The students with disabilities are from self-contained and resource settings. They are homogenous grouped according to their placement test. A variety of sources are used to identify students. These include: EVAAS, EOG scores, quarterly benchmark tests, quarterly report card grades, and teacher referrals.

Description of Instructional Programs

SRA Corrective Reading Programs:
The scripted direct instruction programs provide intensive reading instruction for students below grade level. This program

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delivers tightly sequenced, carefully planned lessons that give struggling students the structure and practice necessary to become skilled, fluent readers. The lessons are scripted and students respond in choral responses. The skills are taught to mastery. Four levels of decoding plus four for comprehension address the varied reading deficits and skill levels found among older students. The decoding levels incorporate phonemic awareness, phonics and word study, vocabulary, fluency, and comprehension.

Horizon C/D:

These scripted direct instruction levels focus on word attack to expand key decoding and vocabulary skills while developing higher order thinking and comprehension. The levels include information passages to build background knowledge for the story reading. The program is a Fast Track of Reading Mastery III and IV. Students can complete two grade levels in one year.

Reading Mastery Plus V & VI:

These scripted direct instruction levels focus on reading to learn. They emphasize literary analysis and encourage students to think critically. Students in these programs interpret complex sentence forms, figurative language, and literary irony; they also identify contradictions and faulty logic. The selections range from novels, short stories, poems, factual articles, biographies, and plays.

Language for Learning

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This is a scripted direct instruction program that helps develop strong oral language skills providing a solid foundation for literacy. Students learn to speak in conversational English as well as the formal register. The program teaches students how to think for greater success in comprehension. The program focuses on practice in vocabulary, word and sentence variety, and the development of precise word knowledge.

Expressive Writing1 & 2

These scripted direct instruction programs help poor writers improve by an easy to use approach to teaching the basics of good writing. They focus on the writing and editing of basic sentences, paragraphs, and stories.

Connecting Math

These are complete basal math programs. A scripted direct instruction approach is used in teaching math using explicit strategies that enable students to master difficult ideas such as ratios, proportions, probability, functions, and data analysis.

Number Worlds

This is an intervention math program that focuses on students who are one or more grade levels behind in mathematics. It builds on students' current level of understanding with six 4 week intensive units per grade for faster assimilation back into the math class.

Algebra Readiness

This intervention program helps bring students to mastery on pre-Algebra skills. It develops foundational skills and concepts in number sense,

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basic skills, and rational numbers. This includes fractions, decimals, and percents that underlie algebraic understanding. There is a strong hands on component that bridges the concrete concepts to the abstract.

Algebra Essentials

This scripted direct instruction intervention program is designed for under-performing students who will be taking Algebra I. The highly structured lessons help students to master pre-algebra introductory content .

Leland Middle School:

The middle school has a 60 minutes common literacy hour for all students to be involved in reading activities. Currently there are 22 classes providing SRA direct instruction reading for 258 students, with 10% of the student with disabilities. The class sizes range from 10 to 14 students. The programs used are Corrective Decoding and Comprehension, Horizon C/D, Reading Mastery Plus V and VI, and Language for Learning for ESL and self contained classrooms.

Description of Model

Sixth grade students coming from feeder schools, Belville Elementary and Lincoln Elementary, have full implementations of direct instruction classes with all students participating in the programs. These students continue in the level they were on, in fifth grade. Their workbooks are sent to LMS so students can continue where they left off. The seventh graders are placed according to their last lesson the previous year. Eighth graders receive the Comprehension programs.

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Students with disabilities are served in mainstream classes through inclusion.

Direct instruction math programs are offered during resource and electives; Connecting Math for 6th grade and Algebra Essentials for 7th and 8th.

Teachers

Site Coordinator: Cynthia Prince

cprince@bcswan.net

Language for Learning: A Roscoe

Horizons C/D: D. Ballard

Reading Mastery V: E.

Caraway, C. Kennedy,
K. Dixon, E. Smyser, M.
Norton, D. DeBerry,

J. Bacak, T. Allen, J.
Garrette

Reading Mastery VI: F.

Baffa, D. Beebe, J.

Campbell, F. Corbett, J.

Haslitt, K. Root, P. Testa,
T. Waddell,

S. Wooten

Comprehension B1 and

C: R. Salargo, P. Norris

Shalotte Middle School

The middle school has a 55 minutes common Enrichment block where students receive SRA Direct Instruction Reading or Mathematics programs. If students are deficit in both disciplines, reading takes precedent.

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Program placement is determined by End of Grade Scores, I or II. Currently, there are 10 classes providing SRA direct instruction reading for 93 students with 31% of students with disabilities. The class sizes range from 6 to 14 students. The reading programs used are Corrective Decoding and Comprehension, and Reading Mastery Plus V and VI. Expressive Writing is also used in the self contained classroom.

Sixth graders coming from Jessie Mae Elementary, one of three feeder schools, has a full implementation of SRA direct instruction with all students in the programs. The rising students are placed in the last lesson they completed. When students at Shallotte Middle complete Reading Mastery VI, they are placed in Comprehension.

Direct Instruction math programs are offered during the same Enrichment block. Sixth grade math teachers teach Algebra Readiness, while seventh and eighth grade math teachers teach Essentials of Algebra. The self contained class uses the Connecting Math-Level D and Bridge along with Algebra Readiness.

Teachers	<u>Site Coordinator:</u> Lisa Barnes barl@bcswan.net
(self-contained)	<u>Decoding B2:</u> J. Hayle
(self-contained)	<u>Decoding B1:</u> Andrews
	<u>Reading Mastery Plus V:</u> Farmer, Poe,

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Montgomery
Reading Mastery Plus VI:
K. Coggins, Hayes,
Saccomono, McLauren
Comprehension C: W.

Leggett

South Brunswick Middle School

The middle school has two fifty five minute scheduled instructional blocks where students receive SRA Direct Instruction Reading programs. Program placement is determined by the results of End of Grade Reading scores and teacher referral. Currently, there are 5 classes serving 56 students with disabilities. The classes range from 8 to 12 students. The programs used are Horizon C/D, and Reading Mastery Plus V and VI.

Teachers
McCray

Site Coordinator: Teresa

Levin

Horizon C/D: Blalock,

Brook, Kassell

Reading Mastery Plus V:

Pauley

Reading Mastery Plus VI: