

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Western
Schools	Buncombe County
Coordinator and Central Office	Anne Clodfelter, Site/Center Coordinator Address: 175 Bingham Road Phone: 828-255-5975 Fax: 828-255-5986 Email: anne.clodfelter@bcsemail.org
Exceptional Children/Literacy Programs, Director	Jana Griggs, Director of Special Services 175 Bingham Road Asheville, NC 28806 828-255-5971 Fax 828-255-5986 jana.griggs@bcsemail.org
Instructional Location(s)	Charles D. Owen Middle School 730 Old US 70 Swannanoa, NC 28778 828-686-7739 A.C. Reynolds Middle School 2 Rocket Drive Asheville, NC 28803 828-298-7484 North Buncombe Middle School 51 N. Buncombe School Rd Weaverville, NC 28787 828-645-7944 Clyde Erwin Middle School

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20 Erwin Hills Rd
Asheville, NC 28806
828-232-4264

Cane Creek Middle School
570 Lower Brush Creek Rd
Fletcher, NC 28732
828-628-0824

Valley Springs Middle
244 Long Shoals Rd
Arden, NC 29704
828-654-1785

Black Mountain Primary School
East State Street
Black Mountain, NC 28711
828-669-2645

Black Mountain Elementary School
100 Flat Creek Rd
Black Mountain, NC 28711
828-669-5217

W.D. Williams Elementary School
161 Bee Tree Rd
Swannanoa, NC 28778
828-686-3856

Haw Creek Elementary School
21 Trinity Chapel Rd
Asheville, NC 28805
828-298-4022

Charles Bell Elementary School
90 Maple Springs Rd
Asheville, NC 28805

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828-298-3789

Fairview Elementary School
1355 Charlotte Highway
Fairview, NC 28730
828-628-2732

Oakley Elementary School
753 Fairview Rd
Asheville, NC 28803
828-298-7515

Barnardsville Elementary School
20 Hillcrest Drive
Barnardsville, NC 28709
828-626-2290

North Buncombe Elementary School
251 Flat Creek Church Rd
Weaverville, NC 28787
828-645-6054

Weaverville Primary School
39 S. Main Street
Weaverville, NC 28787
828-645-4275

Weaverville Elementary
129 S. Main Street
Weaverville, NC 28787
828-645-3127

North Windy Ridge
20 Doan Rd
Weaverville, NC 28787
828-658-1892

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Candler Elementary
121 Candler School Rd
Candler, NC 28715
828-670-5018

Sand Hill Venable
154 Sand Hill School Rd
Asheville, NC 28806
828-670-5028

Hominy Valley
450 Enka Lake Rd
Candler, NC 28715
828-665-0619

Pisgah Elementary
1495 Pisgah Highway
Candler, NC 28715
828-670-5023

Woodfin Elementary
108 Elk Mountain Rd
Asheville, NC 28804
828-232-4287

Emma Elementary
37 Brickyard Rd
Asheville, NC 28806
828-232-4272

Leicester Elementary
31 Gilbert Rd
Leicester, NC 28748
828-683-2341

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West Buncombe Elementary
175 Erwin Hills Rd
Asheville, NC 28806
828-232-4282

William W. Estes Elementary
275 Overlook Rd.
Asheville, NC 28803
828-654-1795

Glen Arden Elementary
Pinehurst Circle
Arden, NC 28704
828-654-1800

Avery's Creek Elementary
15 Park South Blvd.
Arden, NC 28704
828-654-1810

A.C. Reynolds High School
1 Rocket Drive
Asheville, NC 28803
828-298-2500

Charles D. Owen High
99 Lake Eden Rd.
Black Mountain, NC 28711
828-686-3852

TC Roberson High School
250 Overlook Rd
Asheville, NC 28803
828-654-1765

Enka High School

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475 Enka Lake Rd
Candler, NC 28715
828-670-5000

Purpose and Goals

The purpose of the SIP II Reading Project is to provide direct, systematic reading instruction to students who have persistent reading difficulties and have a reading IEP.

- To promote research-based instruction for students with persistent reading difficulties
- To improve the overall literacy for students with disabilities
- To advocate for the reading needs beyond the standard course of study for students with persistent reading disabilities.
- To provide in-depth training for regular and special education teachers in the foundations of reading in order to determine reading programs to meet specific weaknesses in the development of reading skills.

Elementary teachers are currently implementing Reading Mastery and Corrective Reading programs from SRA. Currently, we have a 8 sites using the initial implementation of Wilson Reading and on-going Level I Wilson certification in process. Students in middle schools who require intensive instruction in reading continue with Language! Third Edition or Corrective Reading. At the high school level, three schools are in the initial stages of Language! Third Edition implementation for students with persistent reading difficulties.

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Description Of Students

Students in grades K-8 with a persistent reading disability in word attack and decoding skills are targeted in this project.

Description of Instructional Model

Students are served up to one hour daily in a small group, direct instruction reading program in a special education classroom. Progress monitoring and re-teaching practices are in place for students who do not meet criteria for mastery for each lesson.



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The teachers are provided with several coaching sessions each school year.

Designated Teachers

Special Education teachers who have completed the Foundations of Reading Training are targeted for this project.
