

Best Practice Site
Teaching Students with Disabilities in Reading/Writing

Region	Southwest
Schools	Charlotte-Mecklenburg County Schools
Coordinator and Central Office	Kathleen Hood Site/Center Coordinator Address: Walton Plaza 700 E. Stonewall St. Suite 404 Charlotte, NC 28202 Phone: 980-343-6960 Fax: 980-343-5433 Email: Kathleen.hood@cms.k12.nc.us
Exceptional Children/Literacy Programs, Site Coordinator	Dr. Jane Rhyne, Assistant Superintendent, Programs for EC Charlotte Mecklenburg Schools Gina Smith, Director, Grade Level Services (contact person 980-343-2712) Address: Walton Plaza 700 E. Stonewall St. Suite 404 Charlotte, NC 28202 Phone: 980-343-6960 Fax: 980-343-5433 Email: Gina.Smith@cms.k12.nc.us
Instructional Location(s)	Newell Elementary 8601 Old Concord Rd. Charlotte, NC 28213 980-343-6820 Ashley Park

Best Practice Site

Teaching Students with Disabilities in Reading/Writing

2401 Belfast Dr.
Charlotte, NC 28208
980-343-6018

Purpose and Goals

Charlotte-Mecklenburg Schools aim to increase teacher knowledge and effectiveness by providing Foundations training and implementing research-based reading instruction in order to address and improve the reading and writing skills of struggling students and students with disabilities.

Description Of Students

Students involved at NC SIP sites include elementary students in grades K – 5 who experience persistent difficulty reading and are receiving direct instruction from Foundations trained teachers. Specific disabilities may include Specific Learning Disabled, Intellectually Disabled, Other Health Impaired, Serious Emotionally Disabled, Hearing Impaired, Vision Impaired, Developmentally Delayed and Autistic.

Description of Instructional Model

Charlotte-Mecklenburg Schools has implemented Reading Mastery and Corrective Reading direct instruction programs.

Description of Instructional Methods

Foundations trained teachers in CMS use research-based instruction involving explicit, systematic and multisensory methodologies. These teachers have also been trained in the model reading program they teach.

Description of Instructional Materials

Instructional materials may include all Reading Mastery and Corrective text and supplementary materials.

Designated Teachers

Sheila Cowherd
Christi Sims