

**Best Practice Center
Teaching Students with Disabilities**

Region	Northwest
Schools	Catawba County
Coordinator and Central Office	Juli White, EC Director Catawba County Schools PO Box 1010 Phone: 828.464.8333 ext. 242 Fax: 828.465.0216 Juli_White@catawbасchools.net
Exceptional Children Director	Susan Mangum, EC Program Specialist Webb A. Murray Elementary School 3901 Section House Road Hickory, NC 28601 828.256.2196 FAX 828.256.8079 Susan_Mangum@catawbасchools.net
Instructional Location(s)	Banoak Elementary 7651 West NC 10 Highway Vale, NC 28168 704 462-2849 FAX 704 462-4125 Bunker Hill High 4675 Oxford School Road Claremont, NC 28610 828 241-3355 FAX 828 241-9401 Claremont Elementary 3384 East Main Street Claremont, NC 28610 828 459-7921 FAX 828 459-1734

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Maiden Elementary
201 North Main Avenue
Maiden, NC 28650
828 428-8769 FAX 828 428-4374

Oxford Elementary
5915 Oxford School Rd
Claremont, NC 28610
828 459-7220 FAX 828 459-1122

Startown Elementary
4119 Startown Road
Newtown, NC 28658
828 464-1257 FAX 828 464-6568

GOAL STATEMENT:

Through working to become a Best Practice Reading-Writing Site, Catawba County Schools will improve literacy instruction to all our students, improve instructional skills of our teachers, and strengthen collaboration between exceptional children and general education personnel.

Purpose and Goals

To achieve this goal, the following objectives will be met:

- Establish a reading/writing blueprint for all EC teachers in CCS
- Provide research-based reading/writing training to each EC teacher
- Provide needed instructional materials for program implementation
- Provide the instructional coaching needed to establish program fidelity
- Establish EC and RE partnerships and encourage best practices in collaborative

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instruction

BELIEFS:

- Each student with disabilities is entitled to quality, research-based instruction in reading and writing.
- Special education and general education share the responsibility of reading and writing instruction for students with disabilities.
- With today's transient population, it is in the students' best interest to have consistency in reading/writing programs used within the Catawba County School System.
- A phase-in process will be required in order to maximize resources.

All seven schools are located in small rural communities. One of them, Sweetwater Elementary, has a very large population of English Language Learners (about 50%).

The EC teachers from these seven schools who are not participating in the full project training will benefit from peer training experiences at their sites. Their specialized assignments, however, make this intense training less relevant to some and make it unwise to pull others from their buildings on days when all EC teachers are out of the building. General education teachers who are coteaching with EC teachers and those who receive Reading Foundations training are also participating in this project.

Elementary grade levels span K-6 grade, and the high school involves 9th grade. Location of services includes regular education classrooms, resource special education classrooms and self-contained special education classrooms. Types of disabilities include: autism,

Description Of Students

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behaviorally-emotionally disabled, hearing impaired, mentally disabled, orthopedically impaired, other health impaired, developmentally delayed, specific learning disabled, and speech-language impaired.

Description of Instructional Model

Multisensory reading instruction is being provided through the use of systematic, explicit, direct instruction methods. Instructional Coaching support is provided to teachers participating in the project through trained EC Program Specialists/Instructional Coaches. Students with disabilities, K-2, in the selected schools are receiving reading/writing instruction through *Letterland*, and grades 3-6 and 9 are receiving instruction through *Language! 3rd Edition*. Elementary grade levels span K-6 grade, and the high school involves 9th grade. Location of services includes regular education classrooms, resource special education classrooms and self-contained special education classrooms. Types of disabilities include: autism, behaviorally-emotionally disabled, hearing impaired, mentally disabled, orthopedically impaired, other health impaired, developmentally delayed, specific learning disabled, and speech-language impaired

Instructional Methods

Direct Instruction to small groups of students with disabilities.

Designated Teachers

Banoak	Kim Bohall
Oxford	Sandy Wood
	Ramona Hodge
Maiden	Sue Maltby
	Beth Berry



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Startown	Susan Hollar
	Kortney Coulter
	Carolyn Zimmerman
	Lynn Dula
Claremont	Lisa Matton
	Positions to be filled
Bunker Hill	Marissa Wallace
EC Instructional Coaches	Marcia Rowe
	Susan Mangum
	Kelley Bolick
	Sonya Singletary
	Stephanie Yoder
	Selena Teague
	Hollie Price
	Beverly Caldwell
	Judy Williams
	Doris Pickard
Susan Hines	
Lisa Berry	