North Carolina State Improvement Project (NC SIP II) The UNC Center for School Leadership Development 140 Friday Center Drive, Chapel Hill, NC 27517 919.843.5037



Best Practice Site Teaching Students with Disabilities to Read and Write

Region Southwest

Schools Cleveland County

Yonna Acuff and Wendy Fitch, Site/Center Coordinator

Address: 315 Patton Drive Shelby, NC 28150

Coordinator and Central Office

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Paula Sutherland EC Director

Cleveland County Schools Central Office

Exceptional Address: 315 Patton Drive Shelby, NC 28150

Programs, Site Phone: 704-476-8068

Coordinator Fax: 704-476-8303

Email: psutherland@clevelandcountyschools.org

Fallston Elementary

PO Box 39, 112 Gary St Fallston, NC 28042

704-538-7341

Instructional Location(s)

Elizabeth Elementary

220 South Post Road Shelby, NC 28152 704-487-9940

Township Three Elementary

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526 Davis Road Shelby, NC 28152 704-487-7809

Burns Middle School 215 Shady Grove Road

Lawndale, NC 28090 704-538-3126

Purpose and Goals

The goal is to improve reading and writing for Exceptional Children thus enabling them to access the standard course of study in the least restrictive environment possible.

- All 28 schools, our alternative settings, and our day treatment site will be involved in the project K-12
- Our childcount: 2006
- CCS Student Population: 16,800

Description Of Students

We began our project with the former Cleveland County School System. Since merger, we have included the other two school systems in the direct instruction reading program training and the Reading Foundations Training. We will continue to expand the research based instruction program implementation to all schools in our system.

NCSIP Data is submitted only for those students in our 4 grant schools.

Description of Instructional Model

Programs implemented include Reading Mastery, Reading Mastery Plus, Corrective Reading, and Language for Learning.

Designated Teachers

All EC teachers and teacher assistants will be trained or have refresher trainings in the Reading Mastery and Corrective Reading Programs. Also, we include Title I teachers as requested. The diagnosticians, selected school psychologists, and speech therapists will be included in the training. The Reading

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Foundations class is currently provided for approximately 25-30 teachers per year. This includes EC and general education teachers.