

**Best Practice Site**  
**Teaching Students with Disabilities to Read and Write**

<b>Region</b>	Southeast	
<b>Schools</b>	Columbus	
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<b>Instructional Location(s)</b>	Hallsboro/Artesia Elementary School 1337 Giles Byrd Road Hallsboro, NC 28442	
<b>Purpose and Goals</b>	To teach and reach a group of very diverse learner at Hallsboro/Artesia Elementary School	
<b>Description Of Students</b>	The students involved in the researched-based instruction are elementary school students in grades K-2. The students who will receive this instruction are 12 EC students who are identified as EM, LD, TM, DD and OH.	

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#### **Description of Instructional Model**

We have chosen to use Letterland as our research-base instruction model. The students who will receive this training are EC students, identified as EM, LD, TM, DD and OH. Instruction will be in the resource classroom.

#### **Instructional Methods**

Letterland utilizes a multisensory approach, simultaneously incorporating visual, auditory and kinesthetic/tactile modalities in order to improve memory and learning. Students are able to sing, dance, draw, act and move while studying letters, sounds and words. In addition to having a school program, there is a home/parent program for reinforcement of training.

#### **Instructional Materials**

Letterland uses the following materials: activity books, board books, CDs and cassettes, DVDs, games, picture code cards, flashcards, picture books/story books, posters and friezes, readers, software, workbooks and word books.

#### **Designated Teachers**

Jessica Rogers