

Best Practice Center
Teaching Students with Disabilities to Read and Write

Region	Region 2
Schools	Greene County Schools
Coordinator and Central Office	Cheryl Malone 303 Kingold Blvd. Snow Hill, NC 28580 Phone: 252-747-3955 Fax: 252-747-7591 cherylmalone@greene.k12.nc.us
Exceptional Children/Literacy Programs, Site Coordinator	Trina Johnson, EC Director 301 Kingold Blvd. Snow Hill, NC 28580 Phone: 252-747-345 Fax: 252-747-4656 trinajohnson@greene.k12.nc.us
Instructional Location(s)	Snow Hill Primary School – Wilson Foundations Brenda Hagan, Principal 502 S.E. 2 nd Street Snow Hill, NC 28580 252-747-8113 West Greene Elementary School – Wilson Reading Debbie Daniell, Principal 303 Kingold Blvd. Snow Hill, NC 28580 252-747-3955 Greene County Middle School – Wilson Reading Greg Monroe, Principal 485 Middle School Drive

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Snow Hill, NC 28580
252-747-8191

Greene Central High School – Wilson Reading
Susan Jones, Principal
140 School Drive
Snow Hill, NC 28580
252-747-3814

To improve the reading performance of students with disabilities in the Greene County School system through early intervention and remediation with a research based, systematic, explicit, multisensory reading program.

Goal:

To select and train teachers in the use of a research based, systematic, explicit, multisensory reading program.

Objective:

1. Selected teachers will be trained in the use of one or more of the following programs: Foundations, Wilson Reading Program

Purpose and Goals

Goal: To provide ongoing teacher support and accountability

Objective:

1. On-going coaching sessions will be provided and fidelity checks will be conducted.

Goal:

To identify and train teachers in a method to provide detailed and frequent assessment of students' reading progress.

Objective:

1. Selected teachers will be trained in the use of the mClass DIBELS assessment.

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Description Of Students	<p>EC students receiving model instruction have been identified in the EC program in grades K through 12.</p> <p>All kindergarten and first grade students receive Wilson Foundations. The second grade Inclusion class also receives Foundations. Additionally, EC students are provided with Foundations Double Dose lessons as needed.</p> <p>Wilson Reading is provided for EC students needing more intense instruction in grades two through twelve.</p>
Description of Instructional Model	<p>The Wilson Language programs are structured, researched based, multisensory, programs providing instruction in decoding and encoding.</p>
Instructional Methods	<p>Structured, explicit, multisensory</p>
Instructional Materials	<p>Wilson Reading and Foundations materials are used.</p>
Designated Teachers	<p>Snow Hill Primary School</p> <p>Foundations Dawn Herring Debbie Ingalls Tisha Lee Mary Beth Smith</p> <p>Wilson Reading System Tisha Lee</p> <p>West Greene Elementary</p> <p>Wilson Reading System</p>

North Carolina State Improvement Project (NC SIP II)
The UNC Center for School Leadership Development
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<http://www.ncsip.org>

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