

**Best Practice Site**  
**Teaching Students with Disabilities in Reading/Writing**

<b>Region</b>	Central
<b>Schools</b>	Guilford County Schools
<b>Coordinator and Central Office</b>	Adina Mandikos/ Rona Jacobs Site/Center Coordinator Address: 120 Franklin Blvd. Greensboro, N.C. 27401 Phone: (336) 370-8385 (336) 370-2374 Fax: (336) 370-2326 Email: <a href="mailto:mandika@gcsnc.com">mandika@gcsnc.com</a> <a href="mailto:jacobsr@gcsnc.com">jacobsr@gcsnc.com</a>
<b>Exceptional Children/Literacy Programs, Site Coordinator</b>	Betty Anne Chandler EC Director Guilford County Schools Central Office Franklin Blvd. Address: 120 Franklin Blvd. Greensboro, N.C. 27401 Phone: (336) 370-2323 Fax: (336) 370-2326
<b>Instructional Location(s)</b>	Academy at Central 700 Chesnut Dr. High Point, N.C. (336) 885-7905  Gibsonville Elementary 500 Church Street Gibsonville, N.C. 27249 (336) 27249  Hairston Middle 3911 Naco Rd. Greensboro, N.C. 27401

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(336) 370- 8250

Brooks Elementary  
1215 Westover Terrace  
Greensboro, N.C.27408  
(336)

Jones Elementary  
502 South St.  
Greensboro, N.C. 27406  
(336)370-8230

Gillespie Park Elementary  
1900 Martin Luther King Blvd  
Greensboro, N.C. 27406  
(336) 370-8640

Parkview Elementary  
325 Gordon St.  
High Point, N.C.27261  
(336) 819-2905

Pilot Elementary  
4701 Chimney Springs Dr.  
Greensboro, N.C.  
(336) 316-5820

Southern Elementary  
5720 Drake Rd.  
Greensboro, N.C. 27406

**Purpose and Goals**

The goals for Guilford County's involvement with the SIP II are to continue to address the needs of struggling readers and writers by providing teacher training, and access to research based materials and programs.

**Description Of**

Implementation of SIPII will be with exceptional students in

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#### Students

grades K-12. In the elementary schools we have expectations that if research base programs are used with fidelity, and taught to mastery this will certainly negate much of the need for remediation in the upper grades. Typically the students that will be involved are naïve learners that struggle in one or more of the big five areas of reading. In Guilford County we have started using universal screeners at the K-2 level. This should help identify our struggling readers at the earliest level.

#### Description of Instructional Model

The instructional model has been primarily Corrective Reading. The schools that were involved with the initial grant were both secondary. The new schools that we have brought on board are mainly elementary. This being the case, we have most of the elementary schools using Reading Mastery. Our goal throughout the grant has been to have some teachers trained in Wilson, Language 3! And Hill Center methods. Given the fact that some of our students need more intensive intervention, we want to build teacher capacity and offer several options to our students that have ongoing reading difficulties. We now have teachers in GCS schools that have been trained in Foundations, Wilson, Language 3! And Hill Center. We have trained approximately 200 teachers in Foundations of Reading and hope to continue to build capacity for others to take this course.

#### Designated Teachers

Nancy Ratcliffe **Corrective**, Janis Eads Reading **Mastery, Corrective**, Diane Sanderford **Corrective, Language**, Mary Olzer **Corrective**, Deborah Blackwell **Corrective, RM Plus, Foundations**, Nadine Stump CF **Foundations**, Meredith Holmes **Foundations**, Vivian Costen **Corrective**, Shawnee Ellsworth & Chris Roach Both **use Reading Mastery, Corrective**, Lisa Jones **Corrective**, Cindy Morris **Hill Center, Wilson**

\* **Red indicates Program Used**

More teachers will be added each year as we include more of the EC population at each school.