North Carolina State Improvement Project (NC SIP II) The UNC Center for School Leadership Development 140 Friday Center Drive, Chapel Hill, NC 27516 919.843.5037



Best Practice Site Teaching Students with Disabilities to Read and Write

Region Western

Schools Henderson County

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Exceptional Children/Literacy Programs, Director

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Hendersonville Middle School 825 North Whitted Street Hendersonville, NC 28791

828 697 4629

Instructional Location(s) Rugby Middle School 3345 Haywood Road Hendersonville, NC 28791

828 691 6566

Bruce Drysdale Elementary

834 N. Main Street

Hendersonville, NC 28792

828 697 5568

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Upward Elementary 45 Education Dr. Flat Rock, NC 28731 828 697 4764

Purpose and Goals

Henderson County Schools is utilizing the NC SIP II Reading/Writing Grant to improve literacy skills for students with disabilities who are performing significantly below grade level and other students who are struggling with their literacy skills. Staff development is offered to educators through the Foundations of Reading course which enhances the teachers' knowledge base of the English language and offers research based strategies for instruction of struggling students.

Description Of Students

Sixty third through eighth grade students are in in the project for the 05-06 school year. Their categories of eligibility include Specific Learning Disability, Behavioral/Emotional Disability, Other Health Impaired, Educable Mental Disability, and Autism.

Description of Instructional Model The Language! curriculum is taught at the middle schools. The elementary schools are using Language! for some students and the Sonday System for others. Both are Orton-Gillingham based programs which utilize direct systematic explicit multi-sensory instruction.

Kelly Pratt, Hendersonville Middle

Designated Teachers

Trudi Peters, Rugby Middle

Mary Tody, Bruce Drysdale

Sereta Brackett, Upward Elem.