

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Region 7
Schools	Iredell-Statesville County Schools
Coordinator and Central Office	Dr. Alicia Tate, Executive Director Exceptional Children Iredell-Statesville Schools ADR Curriculum Center 410 Garfield Street Statesville NC 28677 Phone: (704)873-9432 Fax(704)871-9553 Email: alicia_tate@iss.k12.nc.us
Exceptional Children/Literacy Programs, Director	Cynde Gilmore, Site/Center Coordinator Iredell-Statesville Schools ADR Curriculum Center 410 Garfield Street Statesville NC 28677 Phone: (704)873-9432 Fax(704)871-9553 Email:cyndeg@iss.k12.nc.us
Instructional Location(s)	Celeste Henkel Elementary School 1503 Old Mountain Road Statesville, NC 28677 704.873-4278 Central Elementary School 4083 Wilkesboro Rd. Statesville, NC 28625 704.876.0746 Coddle Creek Elementary School

Best Practice Site
Teaching Students with Disabilities to Read and Write

484 Presbyterian Road
Mooresville, NC 28115
704.439.1550

Lakeshore Elementary School
252 Lakeshore School Road
Mooresville, NC 28117
704.660.5970

NB Mills Elementary School
1410 Pearl Street
Statesville, NC 28677
704.873.8498

Sharon Elementary School
880 Sharon School Road
Statesville, NC 28677
704.872.3401

Troutman Elementary School
220 S. Main Street
Troutman, NC 28166
704.528.4526

Third Creek Elementary School
361 E Barkley Road
Statesville NC 28677
704.873.3002

Statesville Middle School
321 Clegg Street
Statesville, NC 28677
704.972-2135

West Iredell Middle School
303 Watermelon Road
Statesville, NC 28625

Best Practice Site
Teaching Students with Disabilities to Read and Write

704.873.2887

Woodland Heights Elementary
288 Forest Lake Blvd.
 Mooresville, NC 28117
704.663.1370

Purpose and Goals

In alignment with the Iredell-Statesville Schools strategic plan, it is our goal as a Best Practice site to rigorously challenge all students to achieve their academic potential and to lead productive and rewarding lives. Our goal is to continue to have a student and learning focus for our all of our schools including those involved in NCSIP II. We will provide professional development, support and ongoing training in research based reading programs and how to teach reading using multi-sensory and individualized placements.

Description Of Students

For the 2009-2010 school year, we have 150 students in grades 3-8. The students are placed in resource and separate settings and many categories of students are included such as SLD, ID-Mild, OHI, and SED.

Description of Instructional Model

Corrective Reading Decoding, a direct instruction remediation program, is our designated program for our students in grades 3-8. In our K-2 classrooms, we use Reading Mastery Classic. We have also implemented Reading Mastery Plus. All three of these programs are research validated and are published by SRA/McGraw Hill.

Designated Teachers

Dawn Alsop, Resource-Celeste Henkel Elementary
Pelham Searcy, Resource-Celeste Henkel Elementary

Best Practice Site
Teaching Students with Disabilities to Read and Write

Nancy Lee, Resource-Coddle Creek Elementary

Mishael Hamrick, Resource-Lakeshore Elementary

Kristy Manners, Resource-NB Mills Elementary

Tiffany Britt, Resource-NB Mills Elementary

Julie Steele, Resource-Statesville Middle School

Jennifer Zimmer, Resource-Statesville Middle School

Maria Rector, Resource-Sharon Elementary School

Kim Doucette, Resource-Troutman Elementary School

Kelly Santee, Resource-Troutman Elementary School

Jenny Greenblatt, Resource-Third Creek Elementary School

Christina Irby, Self-Contained-Third Creek Elementary School

Lindsey Lewis-Stacy, Resource-Third Creek Elementary School

Nancy Loftin, EC Teacher Assistant-West Iredell Middle School

Gwen Devlin, Resource-Woodland Heights Elementary

Tammy Dancy, Resource-Woodland Heights Elementary