

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Region 4	
Schools	Lee County	
Coordinator and Central Office	Anne Sessoms, Director Lee County Schools PO Box 1010 Sanford, NC 27330 Phone 919 774-6226 Fax 919 776-0443 Email asesoms@lee.k12.nc.us	
Instructional Location(s)	West Lee Middle School 3301 Wicker Street Sanford, NC 27330 919-775-7351	BT Bullock Elementary 1410 McNeill Rd Sanford, NC 27330 919-718-0160
	Broadway Elementary 307 South Main Street Broadway, NC 27505 919-258-3828	Deep River Elementary 7908 Deep River Road Sanford, NC 27330 919-776-2722
	JR Ingram Elementary 3309 Wicker Street Sanford, NC 27330 919-774-3772	

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Purpose and Goals

The Lee County Schools is committed to rigorous and relevant instruction across all grade spans and with all students. As a SIP II site, our goal is the establishment of a best practice middle school model for reading and writing instruction. It is anticipated that students with disabilities will make proficiency gains in both reading and writing instruction. It is anticipated that students with disabilities will make proficiency gains in both reading and writing instruction. It is anticipated that students with disabilities will make proficiency gains in both reading and writing skills through the provision of systematic, sequential, an multi-sensory literacy instruction which is grounded in SIP II Foundations level training and research from the National Reading Panel. As student proficiency levels increase and teacher skills are expanded, a positive impact on graduation rate for students with disabilities will result.

Description Of Students

Identified students with special needs at a middle school as well as several elementary schools with reading and/or writing disabilities, who may have shown limited growth within the statewide reading assessment, and who require specially designed reading and/or writing instruction through their IEP will be included in the research to practice reading-writing instruction. It is anticipated that the middle school model will eventually include at risk students and identified students with disabilities through co-teaching model of instruction.

Description of Instructional Model

The LANGUAGE! Literacy curriculum (3rd Edition) is currently available at all three middle schools within the exceptional children's classrooms. Within the elementary settings, 2nd edition is being implemented. One elementary teacher is implementing the 3rd edition within her classroom. New teachers are taking

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advantage of LANGUAGE! 3 and 4th edition Training opportunities as sessions become available. Reading Foundations training was available throughout the 2009-2010 school year. Through the SIP II Foundation training, special education teachers as well as regular education teachers become experts in teaching basic reading and writing skills which will impact proficiency gains for all students.

Designated Teachers

West Lee Middle School teachers; BT Bullock Elementary teachers, Broadway Elementary Teachers, Deep River Elementary teachers, JR Ingram Elementary teachers