

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Western
Schools	Lexington City Schools
Coordinator and Central Office	Cathy Misenhiemer 1010 Fair Street, Lexington, NC 27292 (336) 242-1527 Fax (336) 249-3206
Instructional Location(s)	Pickett Primary School 200 Biesecker Road, Lexington, NC 27295 Mrs. Gina Spencer- Principal Mrs. Melissa Blackburn – EC Teacher
Purpose and Goals	The overall goal of this project as it affects students at Pickett Primary with and without a disability is to increase student achievement in reading and to direct classroom instruction to meet individual student’s needs in the 5 areas of reading.
Description Of Students	Students that will be effect in this training in the self contained classroom range from K-3. Specifically K-3, 1-1, 2-2, 3-1. These students range in disability from DD-5 to EMD 2. However, the training does span the school and students in every grade level regardless of disability benefits of the training
Description of Instructional Model	Letterland, Scott Foreman and the remediation component (to be bought), DIBELS
Instructional Methods	Students in the self contained classroom receive a multi-sensory approach to reading. Programs that the school has purchased using NC SIP grant help to improve student’s ability to read.
Instructional Materials	Letterland, Scott Foreman and the remediation component (TO BE BOUGHT), DIBELS

North Carolina State Improvement Project (NC SIP II)
The UNC Center for School Leadership Development
140 Friday Center Drive, Chapel Hill, NC 27517
919.843.5037



<http://www.ncsip.org>

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Designated Teachers

EC Teacher, 2 Kindergarten Teachers, 1 First Grade, 2 Second Grade, 2 Third Grade – The teachers being trained are teachers who have EC students in their class.