

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Western
Schools	Mitchell County
Coordinator and Central Office	Sherry Bell, EC Director Mitchell County Schools Central Office Address: 72 Ledger School Road Bakersville, NC 28705 Phone: 828-688-4432 Fax: 828-688-4095 Email: sbell@mcsnc.org Greenlee Primary School 2206 Carters Ridge Road Spruce Pine, NC 28777 828-766-9562 Deyton Elementary School 308 Harris Street Spruce Pine, NC 28777 828-765-2321
Instructional Location(s)	Gouge Elementary School PO Box 25 134 Laurel Street Bakersville, NC 28705 828-688-2141 Bowman Middle School PO Box 46 410 S. Mitchell Ave. Bakersville, NC 28705 828-688-2752
Purpose and Goals	Mitchell County seeks to enable its special education students to become more proficient readers using the most current research and best practices suggested through that research. The county provides Reading Foundations training to increase the knowledge awareness of special education and general education teachers

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with NCSIP and its implementation in Mitchell County. Participating teachers also enhance their current skills in teaching reading, as they prepare to participate in Mitchell County's development of the NCSIP Best Practice Program. It is the ultimate goal of our county to become a best practice Center and provide sites throughout the county at all grade levels.

Description Of Students

Students participating in the NCSIP Best Practice Program in Mitchell County include both special education and general education students in grades K-8. Special education exceptionalities include learning disabled, educable mentally disabled, other health impaired, hearing impaired, and speech impaired students. Ethnicity is primarily white with a ratio of 70% males to 30% females. General education students are included in numerous collaborative settings. Subgroups of ESL students are also included at several sites.

Description of Instructional Model

Various instructional models are being used in Mitchell County. Collaborative models with general education are used in several sites grade K-5. All sites use the resource model to provide reading instruction. Students in all models are grouped homogeneously, in small groups 4-10. In the collaborative settings students are served in small ability-level groups using multiple teachers. The speech-language therapist and ESL staff also serve students in the collaborative settings at several sites. Instruction takes place using 4-5 sessions per week from 45 minutes to 1 hour each session.

Designated Teachers

Kathey Hollifield/Carol Ashurst	Bowman Middle School
Margaret Greene	Gouge Elementary School
Carolyn Dotts	Greenlee Primary School
Sharon Anderson/Speech-Language Therapist	Greenlee/Deyton Elementary School