

Best Practice Site
Teaching Students with Disabilities

Region	Central
Schools	Orange Charter School
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Program info	<p>Orange Charter School is the only school in the LEA (Orange Charter School) delivering the model program. Our purpose in participating in the State Improvement Best Practice site is to become more closely aligned with the professional learning community that is able to provide expertise and assistance in the implementation of research tested reading programs. With this alignment it is our hope that we will be able to maximize learning opportunities for our students with disabilities. In a step by step process, we plan for all our special education staff to become experts in delivering excellent instruction in reading and for our students with disabilities to gain skills that will bring their achievement closer to their grade placement.</p> <p>The Exceptional Children's Department of Orange Charter</p>

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School currently provides instruction through the Wilson Language Program to 10 students in grades 3 through 7 with the following disabilities: SL, SLD, OHI. Instruction using the SRA Corrective Reading Program is provided to 14 students in grades 3 through 7 with the following disabilities: SL, SLD, OHI. The total number of exceptional children served in these two programs is 11.

In addition, two trained general education teachers provide SRA Reading Mastery to 21 students in grades K through 2. Of these students 4 have IEPs and 2 are LEP.

At the beginning of each school year, our 2 EC teachers, 2 EC assistants and 5 general education teachers administer the DIBELS assessment to all students in kindergarten through 5th grade to determine which students are in need of intervention. Students who score below the benchmark are tagged for further assessment or for intervention. Following this assessment, all identified students with disabilities in grades K-5 are given a WADE (Wilson Assessment of Decoding and Encoding) and identified students in grades 6-8 are given a WADE and/or SRA Corrective Reading Placement test. As a result of these assessments, placement into reading groups is determined.

Groups are as follows:

Wilson Language in the special education classroom

Group 1	2 Students	Grades 5 & 6
Group 2	1 Student	Grade 4
Group 3	2 Students	Grade 4
Group 4	2 Students	Grade 5
Group 5	3 Students	Grades 7 & 8

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SRA Corrective Reading in the special education classroom

Group 1	3 Students	Grade 6 & 7
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Orange Charter School uses the Wilson Language Program, SRA Corrective Reading, Letterland, SRA Reading Mastery, and Wilson Foundations.

- Rayna Weiner, K-5 EC teacher, is trained in DIBELS, Wilson Language, Wilson Foundations, SRA Corrective Reading, and SRA Reading Mastery.
- Abby Dragovich, 6-8 EC teacher, is trained in Wilson Language.
- We also have two general education teachers (Annie Hovis and Karol Wilkins) trained in DIBELS, SRA Reading Mastery, and Letterland.

Though we have had continuous turnover in EC staff during the years of our SIP II grant, we require each new EC employee to become trained in the research based programs used by our school. A bonus is that EC teachers who leave Orange Charter School are teachers of reading who are trained in research tested methods and are able to get good results from their students wherever they may choose to teach.

We have purchased the complete Wilson Language Program with all supplementary materials needed for our students with disabilities; SRA Corrective Reading Program materials; Reading Mastery and DIBELS materials.

Orange Charter School is committed to providing the best reading instruction possible to all our students. We monitor End of Grade test scores to make sure that students are making maximum progress for their particular abilities. The SIP II grant has made it possible for our teachers to teach reading with the confidence that

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we are giving our very best.
