

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Southeast
Schools	Pender County
Coordinator and Central Office	Donna Martin- Leutgens EC Literacy Coach Topsail High School 17445 US Highway 17 Hampstead, NC, 28443 910-270-2755 donna_martin-leutgens@pender.k12.nc.us
Exceptional Children/Literacy Programs, Director	Joyce Carter Exceptional Children's Director Pender County Schools 925 Penderlea Highway Burgaw, NC 28424 910-259-2187 joyce_carter@pender.k12.nc.us
Instructional Location(s)	Cape Fear Middle School 1886 NC Highway 133 Rocky Point, NC 28457 Phone: 910-602-3334 FAX: 910-602-3036
Description Of Students	Of the approximately 50 students in the exceptional children's program at Cape Fear Middle School, 43 are participating in a direct instruction reading program. Thirteen of these students are involved in the Wilson Reading Program with the balance being

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in SRA Corrective Reading classes. These students were placed using various measures, including the Gates-McGinitie Test of Reading Comprehension and Vocabulary, the WADE test and the SRA Corrective Reading Placement test.

The current instructional model for students with disabilities at Cape Fear Middle School consists of students receiving reading and writing instruction from a highly qualified language arts teacher team teaching with a highly qualified exceptional children specialist. These specialists also provide services to these students on a consultative basis. Exceptional Children teachers, selected general education teachers, the building level literacy support teacher, and the Literacy Support Coach for EC Services are participating in the project. The aforementioned staff received training in Wilson Reading in the Spring of 2006 and received training in SRA Corrective Reading in the Fall of 2007. Implementation of these two programs began in the Fall of 2007. The participating children who receive exceptional children's services are appropriately leveled and placed into one of these direct instruction programs along with approximately 100 of their non-exceptional peers. The make up of our Wilson Reading program is approximately three fourths exceptional children to one fourth non-exceptional. The make up of our SRA program is approximately one fifth exceptional to four fifths non-exceptional children. The teachers in this program receive support from building, county and regional level literacy support personnel. They also meet with each other on a monthly basis to debrief and share best practices.

Description of Instructional Model

Instructional Methods

The *Wilson Reading System* is a research proven direct instruction method for middle and high school students who are significantly behind their peer group in decoding and spelling. WRS directly teaches the structure of the English language. It is appropriate for students who have not internalized the sound and syllable system for reading and spelling.

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SRA Corrective Reading – Decoding is a research validated program intended for middle and high school students who are two or more years behind their peer group. The program is published by McGraw-Hill and helps students become more proficient in word recognition and reading fluency.

Instructional Material

Wilson Reading student materials
SRA Corrective Reading Decoding, Levels B1 and B2

Designated Teachers

Wilson Reading

Lisa Glenn, Natalie Picazo

SRA Corrective Reading – B1

Amy Johnson, Neil Rose, Kathleen Pica

SRA Corrective Reading – B2

Barbara Willetts, Lynn Bonilla, Jayne Rhodes, Pam Moulton,
Judy Vititoe, Angie Jensen