

**Best Practice Site**  
**Teaching Students with Disabilities to Read and Write**

<b>Region</b>	Central
<b>Schools</b>	<b>River Mill Academy Charter School located in Alamance County Schools</b>
<b>Coordinator and Central Office</b>	Angela Burton, Site/Center Coordinator Address: 1242 South Main Street Graham, NC 27253 Phone: 336-229-0909 Fax: 336-229-9975 Email: <a href="mailto:odellkco@aol.com">odellkco@aol.com</a>
<b>Exceptional Children/Literacy Programs, Site Coordinator</b>	Kristen Shattuck, Principal Joan Love, Instructional Coordinator  Address: 1242 South Main Street Graham, NC 27253 Phone: 336-229-0909 Fax: 336-229-9975 Email: <a href="mailto:jlove@netpath.net">jlove@netpath.net</a>
<b>Instructional Location(s)</b>	River Mill Academy Charter School (K-12) 1242 South Main Street Graham, NC 336-229-0909 336-229-9975 (fax) Fax: 919.202.0116
<b>Purpose and Goals</b>	The purpose of this site is to provide effective research-based reading instruction to all students in kindergarten-3rd grade and research-based intervention to students who score at levels 1 or 2 on their Reading EOG performance tests, score below 30 <sup>th</sup>

## Best Practice Site

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percentile on reading inventories, or are formally diagnosed with a reading disability.

#### Description Of Students

All students in K-3 will receive instruction. Students in K-12 who are learning disabled and Other Health Impaired will receive intensive intervention. Lessons are implemented as a whole class for K-3 general education. Intervention lessons are implemented one on one or in small groups of 2 to 4 students.

#### Description of Instructional Model

Wilson Foundations will be implemented daily for 30 minutes to all students in kindergarten through grade three. Students in grades two through twelve who need intensive reading remediation will receive instruction in the Wilson Language System. The Wilson Reading System and Foundations are systematic, sequential, multisensory, programs based upon the principles of the Orton-Gillingham method. Both programs reflect the findings of the National Reading Panel in regards to appropriate reading instruction.

Angelyn Hall Kindergarten

Angela Moser

Roxanna Slaughter First Grade

Cathy Whitfield

#### Designated Teachers

Sabrea Johnson Second Grade

Kelly Sullivan

Susan Findley Third Grade

Jill Raymond

North Carolina State Improvement Project (NC SIP II)  
The UNC Center for School Leadership Development  
140 Friday Center Drive, Chapel Hill, NC 27517  
919.843.5037



<http://www.ncsip.org>

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Joan Love

Instructional Coordinator, Title I

Angela Burton  
Certified

NC SIP II Site Coordinator, Level I Wilson