

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Region 8
Schools	Rutherford County
Coordinator and Central Office	Tom Griffin 382 West Main St., Forest City, NC 28043 828 245-0252 Fax: 828 288-2496 Email: tgriffin@rcsnc.org
Exceptional Children/Literacy Programs, Director	Margaret McSwain Ellenboro Elementary School PO Box 419 813 Piney Mountain Church Rd. Ellenboro, NC 28040 828 453-8185 Fax: same as above
Instructional Location(s)	Cliffside Elementary – Hwy 221A North Main St. Cliffside, NC 28024 Chase H.S. - 840 Chase High Rd. Forest City, NC 28043 Forest City-Dunbar Ele. 286 Learning Parkway Forest City, NC 28043 East Rutherford H.S. 331 East High Rd. Forest City, NC 28043 East Rutherford M.S. – 259 East Church St. Bostic, NC 28018 Ellenboro Ele. – 813 Piney Mtn. Church Rd. Ellenboro, NC 28040 Pinnacle Ele. – 1204 Painters Gap Rd. Rutherfordton, NC 28139 RS Central H.S. – Hwy. 221 North Rutherfordton, NC 28139 Spindale Ele. – 201 North Oak St. Spindale, NC 28160
Purpose and Goals	Increase reading scores for students with persistent reading problems. Increase teacher knowledge and skill at developing and delivering class-

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room instruction that facilitates growth for students with persistent reading problems. Increase knowledge and use of effective progress monitoring tools.

Description Of Students	<p>Students with disabilities (SLD, OHI, EMD, AU) grades 3-10. Students are served from 45 to 90 minutes in a small group direct instruction setting. Progress monitoring and re-teaching practices are in place for students who do not meet criterion mastery for the program. Rutherford County Schools now serves in excess of 400 special education students in the above mentioned schools in research-based instruction. In addition to the identified special education students RCS is serving approximately another 700 at risk students with research based practices.</p>
Description of Instructional Model	<p>Read-Well- Ellenboro and Pinnacle Ele. / Language! 3rd Ed. – East H.S., East M.S., RS Central HS. / Corrective Reading and Reading Mastery-Cliffside and Spindale Ele. / Soday Phonics – Forest City-Dunbar and Pinnacle Ele. / High Performance Writing- Chase HS</p>
Instructional Methods	<p>Along with instructional practices found within each research based program, all elementary regular and special education teachers have been trained in Reading Foundations. Most EC teachers at middle and high schools have also been trained.</p>
Instructional Materials	<p>Corrective Reading levels A, B, C, decoding/ Read-Well K-2 Reading Mastery 1and 2/ Reading Mastery Plus K Soday Phonics Levels 1and 2/ Language! 3rd edition A, B, C, D/ High Performance Writing</p>
Designated Teachers	<p>Corrective Reading- Cliffside Ele.- Ginger White/Spindale Ele.- Pam Searcy Read-Well- Ellenboro Ele.- Nikki Brock, Gwynne King, Rhonda Hollifield/ Pinnacle Ele.-Beth Hoch High Performance Writing- Chase H.S. - Cheryl Watson</p>



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Language!3rd Edition- RS Central H.S.- Anna St. Claire/
East H.S.- Lea Danner/ East M.S.- Amy Sherburne

Sonday Phonics- Pinnacle Ele. - Cindy Dotson/ Forest City-
Dunbar Ele. - Lori Edwards, Tori Hicks

Reading Mastery- Cliffside Ele.- Jennifer Reid/Spindale Ele.-
Marti Mulkey