

**Best Practice Site**  
**Teaching Students with Disabilities to Read and Write**

<b>Region</b>	Northwest
<b>Schools</b>	Winston-Salem Forsyth County
<b>Coordinator and Central Office</b>	Angela W. Rodriguez, Site/Center Coordinator Address: 1605 Miller Street Winston-Salem, NC 27103 Phone: (336) 727-2033 Fax: (336) 727-2396 Email: <a href="mailto:arodriguez@wsfcs.k12.nc.us">arodriguez@wsfcs.k12.nc.us</a>
<b>Exceptional Children/Literacy Programs, Site Coordinator</b>	Sam Dempsey, EC Director Winston-Salem/Forsyth County Schools Central Office Address: 1605 Miller Street Winston-Salem, NC 27103 Phone: (336) 727-2033 Fax: (336) 727-2396 Email: <a href="mailto:sdempsey@wsfcs.k12.nc.us">sdempsey@wsfcs.k12.nc.us</a>
<b>Instructional Location(s)</b>	Wiley Middle 1400 Northwest Blvd. Winston-Salem, NC 27104 727-2378  Southwest Elementary 1631 Southwest School Drive Clemmons, NC 27012 712-4422  Downtown School 601 N. Cherry Street Winston-Salem, NC 27101 727-2914  Vienna Elementary

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1975 Chickasha Rd.  
Pfafftown, NC 27040  
945-5163

Gibson Elementary  
2020 Walker Rd.  
Winston-Salem, NC 27106  
922-6612

South Fork Elementary  
4332 Country Club Rd.  
Winston-Salem, NC 27104  
774-4664

Carter Vocational High  
2700 South Main St.  
Winston-Salem, NC 27127  
771-4590

Ibrahim Elementary  
5036 Old Walkertown Rd.  
Winston-Salem, NC 27105  
661-4850

Ward Elementary  
3775 Fraternity Church Rd.  
Winston-Salem, NC 27127  
774-4676

Forest Park Elementary  
2019 Milford St.  
Winston-Salem, NC 27107  
771-4530

Moore Elementary  
451 Knollwood St.  
Winston-Salem, NC 27103  
727-2860

## **Best Practice Site**

### **Teaching Students with Disabilities to Read and Write**

#### **Purpose and Goals**

The Winston-Salem/Forsyth County Schools EC division supports and encourages the use of research-validated reading methodologies to address the unique needs of students with persistent reading difficulties and documented disabilities. We offer on-going training and coaching to our teachers for reinforcement of fidelity and best practices associated with the instructional methodologies. As a result, our teachers strive to incorporate techniques and strategies from the current research into their everyday instruction and students are making great strides in learning to read. Our belief is that all children can learn but not in the same way or on the same day (based on a quote from William G. Spady).

#### **Description Of Students**

Students involved in the NC SIP initiative range from grades K-12. These students have documented mild/moderate disabilities with specific skill deficits in reading. The range of disabilities served include: Specific Learning Disabled, Educably Mentally Disabled, Hearing Impaired, Other Health Impaired, Behaviorally-Emotionally Disabled, Autistic, and Developmentally Delayed.

#### **Description of Instructional Model**

Corrective Reading – Direct Instruction methodology  
Reading Mastery – Direct Instruction methodology  
Wilson Language – based on the English linguistic system  
Language! – comprehensive literacy curriculum  
Letterland - used for early intervention (multisensory alphabets)

#### **Designated Teachers**