

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Western
Schools	Yancey County
Coordinator and Central Office	Pete Peterson, EC Director Yancey County Schools Central Office Address: PO Box 190 100 School Circle Drive Burnsville, NC 28714 Phone: (828) 682-6101 Fax: (828) 682- 7110
Exceptional Children/Literacy Programs, Site Coordinator	Pete Peterson, EC Director Yancey County Schools Central Office Address: PO Box 190 100 School Circle Drive Burnsville, NC 28714 Phone: (828) 682-6101 Fax: (828) 682- 7110
Instructional Location(s)	Burnsville Elementary School 395 Burnsville School Rd. Burnsville, NC 28714 (828) 682-4515 South Toe Elementary School 166 South Toe River School Rd. Burnsville, NC 28714 (828) 675- 4321

Best Practice Site
Teaching Students with Disabilities to Read and Write

New Sites Startup for 2007-2008

Micaville Elementary School
PO Box 122/112 State Hwy 80S
Micaville, NC 28755
(828) 675-4161

Bald Creek Elementary School
100 Bald Creek School Rd.
Burnsville, NC 28714
(828) 682-2535

East Yancey Middle School
285 Georges Fork Road
Burnsville, NC 28714
(828) 682-2281

Mountain Heritage High School
333 Mountain Heritage HS Road
Burnsville, NC 28714
(828) 682-3103

Purpose and Goals

Yancey County Schools are dedicated to improving literacy skills for students with disabilities and enabling them to become more proficient readers. The county is utilizing NC SIP Reading Grant to provide effective research-based reading instructions, materials, and staff development for all staff in preparing for county wide implementation. The Exceptional Children program's goal is to remain a NC SIP reading site. We plan to get additional Trainers trained this year. Foundations of Reading training will be offered this year and target new Exceptional Children staff and regular education teachers. Middle school and high school teachers will go to LANGUAGE! 3rd Edition training this year to begin the implementation of the LANGUAGE! program into two more elementary schools and the middle and high schools.

Best Practice Site

Teaching Students with Disabilities to Read and Write

Description Of Students

Yancey County Schools target struggling readers at the elementary level. New middle, and high school levels. Kindergartens, first, second, third, fourth and fifth grade students are receiving direct instruction in phonic based reading programs at two elementary schools. Data is being collected on the students in the Model classrooms. The ratio is 54% males to 46% females. Special education exceptionalities include specific learning disabled, hearing impaired, other health impaired, orthopedic impaired, speech disabled, and educable mentally disabled. Ethnicities include white, Hispanic, and multi-racial. Collaboration with regular education teachers and implementation of several research based programs in many of the regular education classrooms in the county is broadening the scope of students, EC and regular education, who are benefiting from the NC SIP program participation.

Description of Instructional Model

Students are being pulled to a resource classroom for LANGUAGE! or Wilson instruction. LANGUAGE! Second Edition is being used with students who are reading on a second grade level or higher, while Wilson Foundations is being used with students in Kindergarten through first grade. Through collaboration with regular education teachers, Wilson Foundations is being used in the regular education Kindergarten through second grade classrooms in three elementary schools. Expansion of the Instructional Model is under way with 9 participants planning to participate in a LANGUAGE! Third Edition training.

Instructional Methods

Students are taught in resource settings. They are grouped according to their needs. LANGUAGE! 2nd Edition is taught in 2 elementary schools. Wilson Foundations is used in classrooms with some of the students. One school has trained all regular education assistants in Foundations.

Instructional

LANGUAGE! Second Edition
Wilson Foundations Kits, Levels 1 and 2

Best Practice Site
Teaching Students with Disabilities to Read and Write

Materials

Wanda Young Burnsville Elementary School

Tracie Bartlett South Toe Elementary School

Spring 2008 - New Model classroom teachers:

Designated Teachers

Amy Floyd Bald Creek Elementary School

Angela Johnson East Yancey Middle School

Sunshine Williams Micaville Elementary

Margaret Wasaff Mountain Heritage High School