

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Region 8
Schools	Asheville City Schools
Coordinator and Central Office	Paul Perrotta Paul.Perrotta@asheville.k12.nc.us 85 Mountain St. Asheville, NC 28801 (828) 350-6128 (828) 255-5131 FAX
Exceptional Children/Literacy Programs, Site Coordinator	Elise Jones elise.jones@asheville.k12.nc.us
Instructional Location(s)	Hall- Fletcher Elementary School 60 Ridgelawn Road Asheville, NC 28806 (828) 350-6400 Asheville Middle School 197 South French Broad Avenue Asheville, NC 28801 (828) 350-6200 Jones Elementary School 544 Kimberly Ave Asheville NC 28804-2560 (828) 350-6700
Purpose and Goals	Asheville City Schools' goal is to enable all students to access the standard course of study and actively participate in the balanced

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literacy program. In order for teachers of exceptional children to support this endeavor Reading Foundations training will be offered to all EC teachers grades K-12. In addition EC teachers will adhere to the continuum of services when providing instruction to students with individual education plans beginning with inclusive services and fidelity to the balanced literacy programs. If pull-out services are needed then specialized programs will be used with minimum disruption of participation in the balanced literacy program.

Students who have specific reading disabilities that prevent them from accessing the regular education curriculum successfully and who are reading at least two grade levels below their current grade placement or exhibit persistent reading problems will participate in direct instructional reading programs as a supplement to the balanced literacy program. Students participating in intensive intervention programs are assessed with placement testing for those programs. These students are identified with a variety of disabilities including specific learning disabilities, intellectual disabilities, emotional disabilities, autism spectral disorder, developmental delays, and other health impairments.

Description Of Students

1. Asheville High School
Principal, Carol Ray
419 McDowell Street
Asheville, NC 28803
(828) 350-2500
2. Asheville Middle School
Principal: Mary Margaret Sullivan
197 South French Broad Avenue
Asheville, NC 28801
(828) 350-6200
3. Claxton Elementary School
Principal: Dr. Ayesha McArthur
241 Merrimon Avenue
Asheville, NC 28801

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- (828) 350-6500
4. Hall Fletcher Elementary School
Principal: Dr. Cheryl Witherspoon
60 Ridgelawn Road
Asheville, NC 28806
(828) 350-6400
 5. Ira B. Jones Elementary School
Principal: Marsha Lipe
544 Kimberly Avenue
Asheville, NC 28804
(828) 350-6700
 6. Isaac Dickson Elementary School
Principal, Alida Woods
125 Hill Street
Asheville, NC 28801
(828) 350-6800
 7. Vance Elementary School
Principal: Cynthia Sellinger
98 Sulphur Springs Road
Asheville, NC 28806
(828) 350-6600
 8. Randolph Learning Center
Principal: Dr. Gordon Grant
90 Montford Ave
Asheville NC 28801
(828) 350-6900

**Description of
Instructional Model**

The research- based instruction models that will be used are SRA Reading Mastery for grades K-2, SRA Corrective Reading for grades 3-8, READ 180 for grades 6-12.

**Instructional
Methods**

Teachers will use Fountas and Pinell Phonics Lessons and all components of the balanced literacy program in regular education setting. They will also use the direct instruction programs SRA Reading Mastery, SRA Corrective Reading and READ 180 with those students who are unable to

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meet with success in an inclusive setting or mainstream setting. Students enrolled in Asheville City Schools participate in 90 minutes of literacy instruction daily with pull-out intensive instruction taking place for a minimum of 50 minutes four times a week. Intellitools will be used by students with severe disabilities to facilitate writing and reading. The Early Literacy Skill Builders program will also be used in the self-contained programs in two elementary schools.

In addition, two elementary schools will use the Sunday System with at risk Kindergarten and first grade students. Student scores on the DIAL-R are used to screen these students.

Instructional Materials

Fountas and Pinell Phonics/ Word Study Lessons, Comprehension Toolkit and Resource pack, Teacher College and State assessments, DRA, SRA Corrective Reading, SRA Reading Mastery, READ 180, Intellitools

Designated Teachers

Kathy Lane, Anne Hardy - Claxton Elementary
Ryan Williams, Lorraine King, Jackie Governo - Isaac Dickson elem.
Lee Logan, Hope Wilson, Daniel Crone- Jones Elementary
Donna Miseyko, Tracie Wilson, Amy Floyd- Hall-Fletcher Elementary
Pat Cocke, Leigh McCleery- Vance Elementary
Neal Leiberman, Patricia Johnston- Asheville Middle School
Anne White, Elizabeth LeBleu- Asheville High school
Randall Johnson- Randolph Learning Center