

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Region 2
Schools	Craven County Schools
Coordinator and Central Office	Margaret Pritchett, ECP Director Craven County Schools 3600 Trent Road New Bern, NC 28562 Phone: 252-514-6355 Fax: 252-514-6340 Email: margaret.pritchett@craven.k12.nc.us
Exceptional Children/Literacy Programs, Site Coordinator	Linda Meads, ECP Reading Liaison Craven County Schools 3600 Trent Road New Bern, NC 28562 Phone: 252-514-4202 Fax: 252-514-6434 Email: linda.meads@craven.k12.nc.us
Instructional Location(s)	J.T. Barber Elementary 1700 Cobb Street New Bern, NC 28560 Phone: 252-514-6460 Graham A. Barden Elementary 200 Cedar Drive Havelock, NC 28532 Phone: 252-444-5100 Oaks Road Elementary 2811 Oaks Road New Bern, NC 28560 Phone: 252-514-6475

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Brinson Memorial Elementary
319 Neuse Forrest Avenue
New Bern, NC 28560
Phone: 252-514-6431

Grover C. Fields Middle School
2000 Martin Luther King Blvd.
New Bern, NC 28560
Phone: 252-514-6438

West Craven High School
2600 Streets Ferry Road
Vanceboro, NC 28586
Phone: 252-244-3200

Havelock High School
101 Webb Drive
Havelock, NC 28532
Phone: 252-444-5112

New Bern High School
4200 Academic Drive
New Bern, NC 28562
Phone: 252-514-6400

Purpose and Goals

To increase reading and writing proficiency among students with disabilities

Description Of Students

Four elementary schools, grades K-5, one middle school, and three high schools are currently participating in NCSIP. Students with all exceptionalities are included except for Severely/Profoundly Disabled.

J.T. Barber Elementary has approximately 42 ECP students that

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are served through a resource or inclusion setting.

Graham A. Barden Elementary has approximately 46 ECP students that are served through a resource, inclusion, or separate setting.

Oaks Road Elementary has approximately 34 ECP students that are served through a resource or inclusion setting.

Brinson Memorial Elementary has approximately 78 ECP students that are served through a resource, inclusion, or separate setting.

Grover C. Fields Middle School has approximately 61 students that are served through a resource or inclusion setting.

West Craven High School has approximately 102 students that are served through a resource, separate, or inclusion setting.

Havelock High School has approximately 116 students that are served through a resource, separate, or inclusion setting.

New Bern High School has approximately 161 students that are served through a resource, separate, or inclusion setting.

All eight schools were chosen because of diverse ethnic populations and a commitment to using research-based reading programs.

Description of Instructional Model

The Exceptional Children's Program in Craven County has committed to using the direct instruction programs of Reading Mastery and Corrective Reading for grades 3-8. Also Craven County has put in the middle schools an explicit, systematic reading program entitled "READ NOW, POWER UP" that has a progress monitoring technology component. At the high school level, Craven County has selected Read 180 for Exceptional Children's Program students.

Instructional Methods

Instructional

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Materials

Reading Mastery and Corrective Reading:

Teachers

Vicki Watson, J.T. Barber Elementary, grades K-5
resource/inclusion teacher, 1 assistant, teaches Reading Mastery
and Corrective Reading.

Nicole Johnson, Graham A. Barden Elementary, grades
1-5 resource teacher/inclusion teacher, teaches Reading Mastery
and Corrective Reading.

Donald Smith, Oaks Road Elementary, grades K-5,
inclusion/resource teacher, 1 assistant, teaches Reading Mastery
and Corrective Reading.

Kathy Pike, Brinson Memorial Elementary, grades K-2,
inclusion/resource teacher, teaches Reading Mastery.

Designated Teachers **Sarah Plummer, Brinson Memorial Elementary**, grades 3-5,
resource teacher, teaches Reading Mastery and Corrective
Reading.

Read Now, Power Up:

Margaret Dill, Grover C. Fields Middle School, grades 6 & 8,
inclusion/resource teacher, 1 assistant, teaches Corrective
Reading and Read Now, Power Up.

Read 180

Terri Wade, West Craven High School, grades 9-12,
inclusion/resource teacher, teaches Read 180.

Lisa Fetsch, Havelock High School, grades 9-12,
inclusion/resource teacher, teaches Read 180.

Linda Meads, New Bern High School, grades 9-12, resource

North Carolina State Improvement Project (NC SIP II)
The UNC Center for School Leadership Development
140 Friday Center Drive, Chapel Hill, NC 27517
919.843.5037



<http://www.ncsip.org>

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teacher, teaches Read 180.
