

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Northeast
Schools	Edenton-Chowan Schools & Elizabeth City/Pasquotank Schools
Coordinator and Central Office	Cindy Cooke, Center Co-Coordinator 111 Sandy Ridge Road Edenton, NC 27932 Phone: 252.221.4078 FAX: 252.221.4552 Email: ccooke@ecps.k12.nc.us
	Kerie O'Toole, Center Co-Coordinator Pasquotank Elementary School 1407 Pear Tree Road Elizabeth City, NC 27909 Phone: 252.335.4205 Email: kotoole@ecpps.k12.nc.us
	Linda Hobbs, Director of Exceptional Children's Program PO Box 206 113 E. King Street, Suite 300 Edenton, NC 27932 Phone: 252.482.4436 FAX: 252.482.7309 Email: lhobbs@ecps.k12.nc.us
Exceptional Children/Literacy Programs, Site Coordinator	Holly Glenn, Director of Exceptional Children's Program 1200 Halstead Blvd. Elizabeth City, NC 27909 Phone: 252.335.2981 Email: hglenn@ecpps.k12.nc.us

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Instructional Location(s)	
	White Oak Elementary School 111 Sandy Ridge Road Edenton, NC 27932 252.221.4078
	D. F. Walker Elementary School 125 Sandy Ridge Road Edenton, NC 27932 252.221.4151
	Chowan Middle School 2845 Virginia Road Tyner, NC 27980 252-221-4131
	Central Elementary 1059 US 17 Hwy S. Elizabeth City, NC 27909 252.335.4305
	Pasquotank Elementary School 1407 Peartree Road Elizabeth City, NC 27909 252.335.4205
	Weeksville Elementary School 1170 Salem Church Road Elizabeth City, NC 27909 252.330.2606
	Northside Elementary School 1062 Northside Road Elizabeth City, NC 27909 252.335.2033

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River Road Middle School
1701 River Road
Elizabeth City, NC 27909
252.333.1454

Pasquotank County High School
1064 Northside Road
Elizabeth City, NC 27909
252.337.6880

Purpose and Goals

To significantly improve the reading and writing performance of students identified with disabilities to a proficient level. Our goal is to provide effective reading and writing instruction for any student that is currently not on reading on grade level.

Description Of Students

Students with Disabilities--regular and resource setting
Disabilities represented: DD, SLD, OHI, ED, AU, ID, MU and students identified in the RtI process at Tier III

Description of Instructional Model

Language! 2nd Edition Literacy Intervention Curriculum (taught in the elementary schools)

Language! 3rd Edition Literacy Intervention Curriculum (taught in the middle and high schools)

It is a comprehensive literacy curriculum that integrates spelling, writing, and other critical language arts strands. It is an explicit and systematic language program which is presented through a direct instruction approach.

Letterland is designed for students in Pre-school through second grades. The program has stories and characters that provide a very

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multi-sensory cueing system that enables students to learn associations and spelling patterns.

Read Well is a complete beginning reading program designed to provide the early foundations necessary to be successful in the second grade basal. It is research based and soft scripted. This program is used with students in kindergarten through second grade.

Reading Mastery is designed for students in the primary grades who need systematic, intensive instruction in word recognition. Reading Mastery helps students master the decoding process by approaching reading instruction in a direct, clear and straightforward fashion. Thinking skills and comprehension skills are also a component of the program.

Corrective Reading-Decoding is a scripted reading program that is designed for use with groups and has built-in strategies for behavior management. Students are placed in the appropriate level of the program based on a placement test. The three essential goals of the program are increasing reading accuracy (decoding), developing reading fluency, and building reading comprehension.

Edenton Chowan Schools

**Brandi Richardson, Kathy Don, Cindy Cooke,
Vickie Warren, Virginia Jones, Sheron
Johnson, Ashley Byrum**

Designated Teachers Elizabeth City/Pasquotank Public Schools

**Lori Monaghan, Mary Sugimoto, Sharon
Winslow, Doris Price, Tracy Port, Kathy
Kliesch**

North Carolina State Improvement Project (NC SIP II)
The UNC Center for School Leadership Development
140 Friday Center Drive, Chapel Hill, NC 27517
919.843.5037



<http://www.ncsip.org>
