

**NC SIP Best Practice Site – 2010-11
Teaching Students with Disabilities**

Area of Instruction	Reading and Writing
Region	6
Schools System	Gaston County
Coordinator and Central Office	Sadie Broome, Director, Department for Exceptional Children Elizabeth Millen, Assistant Director, Department for Exceptional Children 215 West Third Ave., Gastonia, NC 28054 Phone: (704) 866-6160 Fax: (704) 866-6191 Sadie Broome@gaston.k12.nc.us Elizabeth Millen@gaston.k12.nc.us
Exceptional Children/Literacy Programs Site Coordinator	Phyllis Windham, Site Coordinator 215 West Third Ave., Gastonia, NC 28054 Phone: (704)866-6160 Fax: (704) 866-6191 Phyllis Windham@gaston.k12.nc.us
Instruction Locations	<ol style="list-style-type: none">1. Belmont Central Elementary - 310 Eagle Rd., Belmont, NC 28012 (704) 825-84792. Catawba Heights Elementary - 101 Ivey Street, Belmont, NC 28012 (704) 827-32213. W. A. Bess Elementary - 4340 Beaty Rd., Gastonia, NC 28056 (704) 866-60754. W. P. Grier Middle - 1622 E. Garrison Blvd., Gastonia, NC 28054 (704) 866-60865. Lowell Elementary – 1500 Power Dr., Gastonia, NC 28098 (704)824-22264)6. Rhyne Elementary – 1900 West Davidson Ave., Gastonia, NC 280527. Robinson Elementary – 3122 Union Rd., Gastonia, NC 280548. Springfield Elementary – 900 S. Main St., Stanley, NC28164
Purpose and Goals	<ul style="list-style-type: none">- To improve the basic reading/writing skills performance of students with disabilities- To expand research based practices used in the program sites to EC staff across the county- To provide training in teaching reading for EC staff as well as others- To provide technical assistance/outreach within the county- To effectively involve teachers, students, administrators, and parents

in the reading initiative
- To provide model teaching in demonstration sites

Description of Students	Students in Gaston County's NCSIP II Program are EC students with persistent reading/writing difficulties as defined by current assessments, Individual Education Programs, and classroom performance. They include SLD, DD, SED, ID, and OHI students and are in kindergarten through twelfth grades.
Description Of Model	Gaston County's NCSIP II Program participants are using SRA's <i>Reading Mastery</i> I and II, <i>Reading Mastery Plus</i> III and IV, and <i>Corrective Reading</i> as well as SRA's <i>Expressive Writing</i> and <i>High Performance Writing</i> , and <i>Language for Learning</i> . All of these programs are scripted and delivered through direct instruction. The county has expanded the use of the instructional model by providing training and materials for EC teachers and training for Regular Education teachers, with <i>Corrective Reading</i> being used in grades 3-12 and <i>Reading Mastery</i> I and II primarily being used in grades K-3. Several schools are following the lead of NCSIP II project teachers and are using these programs to provide remediation for regular education students who are struggling with reading and writing. Individual school personnel make decisions regarding the remediation programs that will be used in our site based model.
Instructional Methods	<i>Corrective Reading</i> is a remediation program for students who have had difficulty learning to read. <i>Reading Mastery</i> is a basal reading program for students who are beginning to read. Both programs are code emphasis, scripted reading programs that are delivered through direct instruction. They are multi-sensory and phonetically based approaches to teaching reading. Skills are broken down into small steps that can be taught easily, and both programs provide many opportunities for students to apply what they have learned. The direct instruction method requires students to participate and respond simultaneously and often. <i>Expressive Writing</i> is designed for students who have not mastered foundational writing skills, has scripted, sequential lessons, and is used in some special education classes across the county. <i>High Performance Writing</i> includes detailed lesson plans with research-based instructional practices and provides explicit instruction of the writing process. <i>High Performance Writing</i> can be used with grades 1 to adults. <i>Language for Learning</i> is for K-2 graders who had difficulty with language development.
Instructional Materials	- SRA <i>Corrective Reading</i> teacher's materials, student books, workbooks, enrichment blackline masters, and mastery test packages - SRA <i>Reading Mastery</i> I, II, III and IV teacher's materials, student books, workbooks, blackline masters, and benchmark tests

- SRA *Expressive Writing* teacher's materials and workbooks
- SRA *High Performance Writing* teacher's materials (Writer's Guide and Program Guide plus one each of six writing units)
- SRA *Language for Learning* teacher's materials and workbooks

Designated
Teachers

Debbie Johnson – Belmont Central Elementary School
Jennifer Rhodes – Catawba Heights Elementary School
Rose Guzauskas – W. A. Bess Elementary School
Tiffany Hobbs – W. A. Bess Elementary School
Elissa Pazyk – W.P. Grier Middle School
Melanie Flowers – Lowell Elementary School
Shannon Armstrong – Lowell Elementary School
Tamikia Harvey – Rhyne Elementary School
Susan George – Rhyne Elementary School
Beth Patton – Robinson Elementary
Jennifer Wells – Springfield Elementary