

Best Practice Site
Teaching Students with Disabilities to Read and Write

Region	Southeast
Schools	New Hanover County Schools
Coordinator And Central Office	Mr. William Trant, EC Director New Hanover County Schools/Special Education 6410 Carolina Beach Road Wilmington, NC 28412 Phone: (910) 254-4445 Fax: (910) 254-4446 Email: wtrant@nhcs.net
Exceptional Children/Math Programs, Site Coordinator	Dr. Norma Taylor/Site Coordinator New Hanover County Schools/Special Education 6410 Carolina Beach Road Wilmington, NC 28412 Phone: (910) 254-4464 Fax: (910) 254-4446 Email: ntaylor@nhcs.net
Instructional Location(s)	<u>New Hanover High School:</u> 1307 Market St. Wilmington, NC 28401 Phone: (910) 251-6100 Fax: (910) 251-6114
	High School Program
Purpose and Goals	The purpose of the SIP Reading and Writing Project is to: 1) Identify students struggling with high school reading concepts 2) Train teachers and staff in researched based reading and writing programs 3) Provide students with consistent conceptual based reading and writing instructions provided by highly qualified teachers 4) Improve student performance on EOGs
Description of Student	<u>New Hanover High School:</u> Approximately 50 students with disabilities in the Occupational Course of Study were identified as high risk for failure because of severe delays in the basic reading skills required for completing their course requirements for graduation. They include students meeting eligibility as LD, EM, OHI and BED. At least 90% of the targeted students are ninth graders.

Best Practice Site
Teaching Students with Disabilities to Read and Write

Description of Instructional Model	<u>New Hanover High School:</u> The Language! 3 rd edition materials from Sopris West are used to provide daily explicit instruction in an integrated approach to teaching language arts skill. Students are taught in 90 minute instructional blocks in a separate class setting.
Instructional Methods	<u>New Hanover High School:</u> Teachers involved in the project have completed the Foundations of Reading Course (30 contact hours) and a three day session on Language! 3 rd (18 contact hours). Students are taught using a comprehensive approach to address all areas of literacy: word identification, spelling, vocabulary, grammar and usage, reading comprehension, speaking and writing.
Instructional Materials	<u>New Hanover High School:</u> Language! 3 rd materials include a student text, an interactive text for developing mastery, assessment materials and a comprehensive teacher resource kit that facilitates instructional planning.
Designated Teachers	<u>New Hanover High School:</u> Michael MacGovern, Mark Sokolinsky, Occupational Course of Study
Middle School Sites	
Instructional Location(s)	<u>Williston Middle School:</u> 401 South 10 th Street Wilmington, NC 28401 Phone: (910) 815-6906 Fax: (910) 815-6904
Instructional Location(s)	<u>D. C. Virgo Middle School:</u> 813 Nixon Street Wilmington, NC 28401 Phone: (910) 251-6150 Fax: (910) 251-6055
Purpose and Goals	The purpose of the SIP Reading and Writing Project is to: 1) Identify students struggling with middle school reading concepts 2) Train teachers and staff in researched based reading and writing programs 3) Provide students with consistent conceptual based reading and writing instructions provided by highly qualified teachers 4) Improve student performance on EOGs

Best Practice Site
Teaching Students with Disabilities to Read and Write

Description of Student

Williston Middle School:

Students in all Intensive Academic Support classes for 6th, 7th, and 8th Grade were given the placement test for Language! at the beginning of the school year. The disabilities included in these groups are Specific Learning Disabled, Other Health Impaired and Intellectually Disabled (Mild). There are 11 students in the 6th grade, 11 students in the 7th grade and 6 students in the 8th grade (28 total) receiving the program.

D.C. Virgo Middle School:

Two sections of Language! 3rd are taught daily to 12 students served in Intensive Academic Support classes. The disabilities included in this group are SLD, OHI or Intellectually Disabled (Mild). This year the group includes only 6th and 7th graders.

Description of Instructional Model

Williston Middle School:

The Language! 3rd edition is used in Intensive Academic Support classes for all grade levels as the Language Arts curriculum. All classes are taught in the self-contained classroom.

D.C. Virgo Middle School:

The Language! 3rd edition materials are taught in daily forty-five (45) minute lessons.

Designated Teachers

Williston Middle School:

Erinn Selim – 6th grade, Stefanie Milam – 7th grade and Ora Yarbrough – 8th grade

D.C. Virgo Middle School:

Gloria Eckerson – Intensive Academic Support Teacher