

Examiner:

AIMESWeb Probe (s) _____

Fluency Assessment Summary

After administering the AIMSweb probe(s) include the following information:

Description of the student (age, grade, level of reading skill, type of reading problems).

Age: _____

Current grade level: _____

Level of reading skill: _____

Describe overall reading problem concerns

Quantitative description of student's reading based on the AIMSWeb oral reading:

Number of words read correctly per minute _____

of self-corrections _____ (list them)

List any words provided by the examiner: _____

Types of errors the student made (guessing based on partial letter cues, decoding but inaccurate, wild guesses, etc.). _____

Indicate where this student is in relation to his or her peers.

Qualitative description of the student's oral reading based on the AIMSWeb probe administered.

Describe the student's reading (e.g., too fast, slow, fluent, choppy, read with expression, correct attention to punctuation, reread words or phrases, self corrects using context, sounds out words, etc.).

Using Hasbrouck Norms Chart where does this student's oral reading fluency level fall?

Continue on back if needed

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