



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



Language! 3rd/4th Edition Fidelity Form

SCHOOL DISTRICT:

SCHOOL NAME:

TEACHER'S NAME (LAST):

TEACHER'S NAME (FIRST):

Is this the first school year that the teacher has implemented the instructional model?

Yes

No

OBSERVER:

OBSERVER E-mail:

Has the observer established inter-rater reliability with someone trained in this program?

Yes

No

DATE OF OBSERVATION:

START TIME:

END TIME:

PROGRAM LEVEL:

LESSON Number:

NUMBER OF STUDENTS OBSERVED:

GRADE LEVEL(S) OF STUDENTS OBSERVED:

NUMBER OF LESSONS TAUGHT TO DATE THIS SCHOOL YEAR:

Read the following statements and use the rating scale below to best describe your observation of the IMPLEMENTATION of each instructional skill. The observation should last through the entire reading lesson. Space is provided at the end of this form for comments. SCALE Rating 0 = Skill not demonstrated Rating 1 = Improperly Implemented Rating 2 = Somewhat Properly Implemented Rating 3 = Appropriately Implemented Leave the rating BLANK if the skill was NOT APPLICABLE to the

STEP 1: PHONEMIC AWARENESS & PHONICS (5-10 minutes)

- | | Rating |
|--|--------|
| 1. Multi-sensory hand signals are used (Books A & B). | _____ |
| 2. Teacher models appropriately (overhead/pocket chart/VPort). | _____ |
| 3. Letter sound associations are addressed through multi-sensory techniques. | _____ |
| 4. Students are engaged and on task. | _____ |
| 5. Step 1 is completed within 5-10 minutes. | _____ |

STEP 2: WORD RECOGNITION & SPELLING (10 minutes)

- | | Rating |
|--|--------|
| 6. Transition to step 2 is efficient and rapid. | _____ |
| 7. Visuals (for word building) are displayed and used appropriately. | _____ |
| 8. Teacher models appropriately (VPort, Pocket Chart or overhead) and students practice. | _____ |
| 9. Teacher provides clear explanation of concepts and content. | _____ |
| 10. Instruction is differentiated as needed. | _____ |
| 11. Teacher provides immediate re-teaching, reinforcement and feedback of concepts and skills. | _____ |
| 12. Students are engaged and on task. | _____ |
| 13. Unit Vocabulary and/or Essential Words are addressed in this step. | _____ |
| 14. Step 2 is completed in up to 10 minutes. | _____ |

STEP 3: VOCABULARY & MORPHOLOGY (15 minutes)

Rating

- 15. Transition to step 3 is efficient and rapid. _____
- 16. Teacher models appropriately (VPort, Pocket Chart or overhead) and students practice. _____
- 17. Teacher provides clear explanation of concepts and content. _____
- 18. Instruction is differentiated as needed. _____
- 19. Teacher provides immediate re-teaching, reinforcement and feedback of concepts and skills. _____
- 20. Students are engaged and on task. _____
- 21. Step 3 is completed in up to 15 minutes. _____

STEP 4: GRAMMAR & USAGE (15 minutes)

Rating

- 22. Transition to step 4 is efficient and rapid. _____
- 23. Teacher models appropriately (VPort, Pocket Chart or overhead) and students practice. _____
- 24. Teacher provides clear explanation of concepts and content. _____
- 25. Instruction is differentiated as needed. _____
- 26. Students are engaged and on task. _____
- 27. Teacher provides immediate re-teaching, reinforcement and feedback of concepts and skills. _____
- 28. Step 4 is completed in up to 15 minutes. _____

Notes: Grammar Concepts

Notes: Sentence Structure

STEP 5: LISTENING AND READING (20 minutes)

Rating

- 29. Transition to step 5 is efficient and rapid. _____
- 30. Teacher models appropriately (VPort, Pocket Chart or overhead) and students practice. _____
- 31. Instruction is differentiated as needed. _____
- 32. Students are engaged and on task. _____
- 33. Teacher provides immediate re-teaching, reinforcement and feedback of concepts and skills. _____
- 34. Step 5 is completed in up to 20 minutes. _____

Notes: Decodable Text (Is the decodable text read aloud by students in an appropriate manner? Do the students demonstrate fluent reading?)

Notes: Instructional Level Text (Teacher reads aloud to the students. Teacher follows the Before and During Reading directions in the Teacher Edition.)

STEP 6: SPEAKING AND WRITING

	Rating
35. Transition to step 6 is efficient and rapid.	_____
36. Teacher models appropriately (VPort, Pocket Chart or overhead) and students practice.	_____
37. Instruction is differentiated as needed.	_____
38. Students are engaged and on task.	_____
39. Teacher provides immediate re-teaching, reinforcement and feedback of concepts and skills.	_____
40. Step 5 is completed in up to 20 minutes.	_____

Notes: (i.e. Teacher appropriately follow the directions in the Teacher Edition for the Answer It activity after reading aloud the Instructional Level Text .)

DATA

	Rating
41. There is evidence of implementation within the teacher's daily lesson plans.	_____
42. Teacher completes 4-5 lessons per week on average.	_____
43. There is evidence of mastery in the Student Content Mastery Books.	_____
44. VPort data management system is being used.	_____
45. Data collection is up-to-date.	_____

Please rate using the following scale: Not At All (0) Needs Improvement (1) Satisfactory (2) Outstanding (3)

	Rating
The time allocated for the lesson was sufficient.	_____
The teacher covered an appropriate amount of material for the time allocated.	_____
The delivery of the lesson was paced to students' needs.	_____

COMMENTS:

TOTAL NUMBER OF BLANK RATINGS:
