

Reading Foundations Training Implementation Framework

(This document is designed to assist LEAs in scaling up Reading Foundations Training)

Exploration	Installation	Initial Implementation	Full Implementation
<ul style="list-style-type: none"> • Select staff members are scheduled to attend a Regional Reading Foundations Training • Identification of potential Reading Foundation Trainers • Identification of first cohort of data collection teachers 	<ul style="list-style-type: none"> • Select staff members are in the process of becoming Reading Foundations Trainers • An initial Reading Foundations Training has been scheduled in the LEA • Teachers of data collection classrooms have completed Reading Foundations Training 	<ul style="list-style-type: none"> • Completion of at least one Reading Foundations Training in the LEA per year (consists of EC and General Education Teachers) • Review of evaluation results occurs which involves team planning for next steps 	<ul style="list-style-type: none"> • A team of RFT trainers is in place that consists of EC, Gen. Ed, SLP, and/or Title One staff • The NC SIP plan involves a system for including participants from neighboring LEAs • The NC SIP plan includes delivering training to K-12 EC, Gen. ed, Title One, and ELL teachers • Two or more Reading Foundation Training groups have been scheduled • 100% of the K-8 staff members are trained • Plan is in place for stakeholders to gather and respond to training evaluation data • The NC SIP plan provides for ongoing PD after Reading Foundations Training • The NC SIP plan includes observing evidence of training impact on classroom strategies • Administration from selected schools has participated in Reading Foundations Training



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