



**PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education  
Department of Public Instruction



# RAVE-O Fidelity Form

**SCHOOL DISTRICT:**

\_\_\_\_\_

**SCHOOL NAME:**

\_\_\_\_\_

**TEACHER'S NAME (LAST):**

\_\_\_\_\_

**TEACHER'S NAME (FIRST):**

\_\_\_\_\_

**Is this the first school year that the teacher has implemented the instructional model?**

Yes

No

**OBSERVER NAME:**

\_\_\_\_\_

**Observer E-mail**

\_\_\_\_\_

**Has the observer established inter-rater reliability with someone trained in this program?**

Yes

No

**DATE OF OBSERVATION:**

**START TIME:**

\_\_\_\_\_

**END TIME:**

\_\_\_\_\_

**PROGRAM LEVEL:**

\_\_\_\_\_

**LESSON Number:**

\_\_\_\_\_

**NUMBER OF STUDENTS OBSERVED:**

\_\_\_\_\_

**GRADE LEVEL(S) OF STUDENTS OBSERVED:**

\_\_\_\_\_

**NUMBER OF LESSONS TAUGHT TO DATE THIS SCHOOL YEAR:**

\_\_\_\_\_

**45 Minute Lesson**

**30 Minute Lesson**

**Read the following statements and check the box that best describes your observation of the IMPLEMENTATION of each instructional skill. The observation should last through the entire reading lesson. Space is provided at the end of this form for comments. SCALE Not Observed - 0 (Select this option if an instructional skill should have been implemented and was not) Improperly Implemented - 1 Somewhat Properly Implemented - 2 Appropriately Implemented - 3 LEAVE THE RATING BLANK if an instructional skill was not applicable to the lesson being taught) SET UP/MANAGEMENT**

Rating

- 1. Evidence of lesson preparation prior to instruction is evident. \_\_\_\_\_
- 2. Necessary teacher and student materials readily available (Teacher Guide, Wordwork Books, Minute Anthologies). \_\_\_\_\_
- 3. Lesson begins within 2-3 minutes of designated time. \_\_\_\_\_
- 4. Materials displayed to enhance instruction (word wall, tip posters, word web). \_\_\_\_\_
- 5. Various instructional strategies are used to maintain engagement: choral responses, partner work, individual \_\_\_\_\_
- 6. Manipulatives and multisensory techniques are used to enhance student learning (treasure chest, starter/rime pattern cards, magnifying glass). \_\_\_\_\_

**TEACHER/STUDENT ENGAGEMENT**

Rating

- 7. Teacher delivers instruction according to Teacher Guide. \_\_\_\_\_
- 8. Teacher delivers instruction at a brisk pace- adhering to specified time amounts in Teacher's guide ("At a Glance") \_\_\_\_\_
- 9. Student behavior is compliant with established expectations, procedures and routines. \_\_\_\_\_
- 10. All students are on-task and actively engaged; off-task behavior is addressed. \_\_\_\_\_
- 11. Immediate re-teaching, reinforcement and feedback are implemented based upon student needs. \_\_\_\_\_
- 12. Lesson addressed all components of POSSuM:P- PhonologyO- OrthographyS- SemanticsS- SyntaxM- Morphology (plus Retrieval) \_\_\_\_\_



